

## **TEACHING AND EXAMINATION REGULATIONS 2023-2024**

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Throughout this text, the male pronoun is used to cover references to both male and female for the sake of brevity and convenience. No gender preference is intended.

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## **TITLE I. - SCOPE, DEFINITIONS, ABBREVIATIONS AND GENERAL PROVISIONS**

### **CHAPTER I. - Scope**

#### **Article 1      (Scope)**

These teaching and examination regulations apply to all bachelor's programmes, master's programmes (master-after-bachelor and advanced master's programmes), preparatory programmes, bridging programmes and postgraduate programmes.

For guest students who have their main registration at another institution for higher education, these regulations apply insofar as they are applicable to their situation or explicitly -fully or partially- have been declared applicable.

For doctoral programmes and the attainment of a PhD, specific regulations, approved by the Academic Council, apply.

For inter-university programmes, provisions other than those set out in these regulations may apply, provided they do not violate the relevant decrees.

### **CHAPTER II. - Abbreviations and definitions**

#### **Article 2      (Abbreviations)**

For the purpose of these regulations, the following abbreviations are used (some are derived from Dutch, so do not necessarily match the English explanation given):

**ACTO:** Academic Language Centre;

**BEV:** Paid educational leave;

**DHO:** Higher Education Database;

**EEA:** European Economic Area;

**EVC:** Previously Acquired Competencies;

**EVK:** Previously Acquired Qualifications;

**IDLO:** Interfaculty Department for Teacher Training;

**IES:** Institute for European Studies;

**IRMO:** International Relations Office;

**MNM:** Advanced master's programme;

**OWSA:** Education and Student Administration;

**VLIR:** Flemish Interuniversity Council;

**VLIR-UOS:** Flemish Interuniversity Council – University Development Cooperation

**VOV:** Flemish training leave;

**WPO:** Tutorials, practical work and exercises.

### **Article 3 (Definitions)**

For the application of these regulations, the following definitions shall apply:

**Start of lectures:** start of week 2 of the academic calendar.

**Supplementary Faculty Teaching and Examination Regulations:** a set of regulations drawn up by the faculty in question specifying additions to the central Teaching and Examination Regulations. For the teacher training programme a supplementary Teaching and Examination Regulations document can be made; for programmes organised by the Institute for European Studies (IES), it is the Supplementary IES Teaching and Examination Regulations document that is used.

**Academic year:** a one-year period starting on 1 September at the earliest and 1 October at the latest, and ending on the day before the start of the following academic year; in exceptional circumstances, the governing body may decide to deviate from the one-year period by declaring an earlier or later start to the academic year.

**Aptitude inquiry:** the inquiry into a student’s competencies prior to issuing an aptitude certificate.

### **Scholarship students:**

- Students entitled to a Flemish Government educational grant.
- Students not entitled to the Flemish Government educational grant because they do not meet the study criteria but who do meet the financial criteria and nationality criteria mentioned in Art I.3, point 14, b or c of the Higher Education Code. This does not apply to advanced post-graduate courses or continuing academic education;
- Bursaries related to a Master Mind Scholarship – fellowship Programme for Excellent Students of the Flemish Government.

**Certificate of aptitude:** proof or record showing that a student has acquired particular competencies as part of “EVC” (Previously Acquired Competencies) or “EVK” (Previously Acquired Qualifications).

### **Almost-scholarship students**

- Students meeting the nationality criteria mentioned in Art. I.3, point 16 of the Higher Education Code who are not entitled to a Flemish Government educational grant but where the reference income does not exceed the ceiling for eligibility for an educational grant by more than EUR 3258 (amount for the 2022-2023 academic year).
- Students meeting the nationality criteria mentioned in Art. I.3, point 16 of the Higher Education Code who are not entitled to a Flemish Government educational grant because their “cadastral income” (i.e. the hypothetical rental value of property as listed in the property register for tax purposes, specific to Belgium) constitutes too great a proportion of their total taxable income.

**Pre-exam study week:** the period preceding the examination period which is kept free of lectures and examinations or other methods of assessment - barring the exception included in article 8. This period is reserved for students to prepare for examinations.

### **BRUFACE-masters:** Brussels Faculty of Engineering-masters

English language master’s programmes jointly organised by Vrije Universiteit Brussel (VUB) and Université Libre de Bruxelles (ULB) and Dutch language variations of these master’s programmes organised by Vrije Universiteit Brussel:

Master of Science in Architectural Engineering;

Master of Science in de ingenieurswetenschappen: architectuur;

Master of Science in Civil Engineering;

Master of Science in de ingenieurswetenschappen: bouwkunde;

Master of Science in Electromechanical Engineering;

Master of Science in de ingenieurswetenschappen: werktuigkunde-elektrotechniek;

Master of Science in Chemical and Materials Engineering;

Master of Science in de ingenieurswetenschappen: chemie en materialen;  
Master of Science in Electrical Engineering;  
Master of Science in de ingenieurswetenschappen: elektronica en informatietechnologie.

**Cali:** Campus Lifecycle, the student information system.

**Credit certificate:** formal recognition of the fact that a student has shown, by passing an examination, that he has acquired the competencies associated with a particular programme unit. This recognition is set out in a document or a record and expressed in the number of ECTS-credits acquired.

**Credit contract:** a contract entered into by a student with the university where the student enrolls with a view to acquiring a credit certificate for one or more programme units.

**Diploma contract:** a contract entered into by a student with the university where the student enrolls with a view to obtaining a degree or diploma for a study programme or where he enrolls in a preparatory or bridging programme.

**Threshold package:** The programme units which a student takes up on initial enrolment in a bachelor's programme. This package of programme units must be attained in threshold year 2;

**Threshold year 1:** the first year of enrolment in a specific bachelor's programme in Flanders;

**Threshold year 2:** the second year of enrolment in a specific bachelor's programme in Flanders. All programme units of the threshold package must be attained in threshold year 2;

**ECTS-credit:** an international unit, recognised within the Flemish Community, which corresponds to no less than 25 and no more than 30 hours of regulatory teaching, learning and assessment activities and which indicates the study load of every programme and programme unit.

**First examination period:** this consists of a first set of examinations (weeks 17 to 20) and a second set of examinations (weeks 38 to 42) during which the student uses his first, and in some cases only, examination opportunity. The first examination period is concluded with a deliberation and electronic communication of the results.

**Enabel:** Belgian Development Agency for the implementation and coordination of the Belgian international development policy;

**Previously acquired competencies (Eerder Verworven Competenties – EVC):** the total sum of knowledge, understanding, skills and attitudes acquired through learning processes not attested by a study certificate.

**Previously acquired qualifications (Eerder Verworven Kwalificaties – EVK):** any study certificate from a domestic or foreign institution, excluding certificates confirming ECTS-credits acquired at the institution and as part of the programme where the attested qualification is to be used.

**Exam, Examination:** any assessment of the degree to which a student has acquired, as a result of his studies, the competencies associated with a particular programme unit.

**Exam contract:** a contract entered into by a student with the university where the student has enrolled for exams (under the conditions determined by the university). These conditions are the same for a diploma contract and a credit contract) with a view to acquiring:  
a degree or diploma; or,  
a credit certificate for one or more programme units.

**Examination period:** the period in which examinations and/or preliminary examinations are taken.

**Examinations schedule:** the document in which the time and place of examination is determined for every student within a certain examination period.

**Student embarking on higher education:** a student who for the first time enrolls with a diploma contract in a bachelor's programme (or a programme of higher professional education) in the Flemish higher education;

**Weighted credit deficit (GPT):** the weighted credit deficit is calculated per course unit by multiplying the deficit on an examination mark (= number of points below 10/20) by the number of ECTS credits of that course unit.

For a student who obtains one or more deficits, the total weighted credit deficit is calculated as the sum of the weighted credit deficits of the selected programme units.

**Degree:** designation as a Bachelor, Master or Doctor, granted at the end of a study programme or after graduation with the presentation of a diploma.

**Individual study path:** a study programme for an individual student governed by specific conditions regarding study load, deliberation and study progress monitoring.

**Full-year course unit:** a programme unit spanning two semesters. Examinations for full-year programme units (with the exception of preliminary examinations) are held in the examination period following the second semester.

**Prospective student:** anyone who wishes to enrol at the Vrije Universiteit Brussel.

**Qualification:** a certificate or diploma issued upon successful completion of a formal educational training path or study path.

**Qualification of a degree:** addition referring to the programme completed or, in the case of a doctorate, a specialisation.

**Study account:** the total number of ECTS-credits that a student may use during his studies, either towards enrolment under a diploma contract in an initial bachelor's or master's programme or towards enrolment for a programme unit under credit contract. A student's study account changes depending on the number of ECTS-credits enrolled for and obtained.

**Study outcomes:** they determine what a student is expected to know, understand, and do upon completion of a study path and the way in which this can be shown.

**Lecture-free week:** a period in which no examinations, lectures or other educational activities take place, apart from the possibility of the faculties organising catch-up exams in this week within the framework of moving due to force majeure;

**Master's thesis:** a final paper completing a master's programme which constitutes proof of the student's capacity for analytical and synthetic work, independent problem-solving skills at an academic level, or artistic creation. This paper reflects the student's general capacity for critical reflection or research.

Micro-credential: a type of programme offered within lifelong learning which results in a proof of study outcomes which were attained following a learning experience of limited scope. The study outcomes are evaluated via transparent standards. The proof is included in a certified document which states the name of the holder, the study outcomes attained, the assessment method, the awarding body and also the level in the qualification framework and the study points earned if applicable. Micro-credentials are the property of the student, they are divisible and transferable and they can be combined to make up broader credentials or qualifications. They are supported by a quality guarantee in accordance with agreed standards in the sector. We distinguish four types of credentials, with combinations between these also being possible:

1. Micro-credentials made up of one or more existing programme units from the bachelor's and/or master's programmes.
2. Micro-credentials made up of one or more existing programme units from the bachelor's and/or master's programmes, supplemented with an extra provision for lifelong learning.
3. Micro-credentials made up of new programmes with contents from the bachelor's and/or master's programmes.
4. Micro-credentials made up of new contents or contents of existing lifelong learning initiatives.

The teaching and examination regulations apply for the first two types of credentials;

**Standard study path:** a study programme, approved by the Education Council, for a specific educational training programme, governed by general conditions regarding study load, deliberation and study progress monitoring.

**Education and Student Administration** (hereafter OWSA): central service under the responsibility of the Vice-Rector for Educational and Student Affairs which manages all administrative aspects of all students during the entire study path.

**Welcome week:** a period in which no examinations, lectures or other educational activities take place, except for induction and preparatory activities and qualification tests.

**Study programme:** a structuring unit of the education provided. Upon successful completion of a study programme, a diploma or, solely for the application of these regulations, a certificate (preparatory programme, bridging programme, postgraduate programme) is awarded.

**Programme description:** a description of a study programme, in which the formal details and content of the programme are set-out, before the start of the academic year, in accordance with article 16 of these regulations.

**Programme unit (= course unit):** a predetermined set of educational, study and evaluation activities designed for the acquisition of specific competences relating to knowledge, understanding, skills and attitudes.

**Course unit description:** a description of a programme unit drawn up before the start of the enrolment period, providing the formal details and content set out in article 17 of these regulations. The course unit description is submitted to the proper faculty body for approval.

**Permanent education:** a shorter study path developed by the university itself or collectively agreed upon, in the framework of supplementary education.

**Postgraduate:** a study path consisting of 20 or more ECTS-credits in the framework of supplementary professional education, aimed at widening or improving the competences acquired when finishing a bachelor or master education.

**Reflex students:** students who are eligible to be considered for some reasonable flexible arrangements. This includes, but is not limited to, working students, top tier sports students, students with a disability (with a sensory or physical disability, with a (chronic) medical condition, with psychological/psychiatric problems and learning difficulties), students appointed as student representatives with the VUB and students who find themselves in a specific situation, as determined by Study Guidance.

**Bridging programme:** a programme that can be made compulsory for a student who wishes to enrol in a master's programme on the basis of a Bachelor's degree from higher vocational education. The programme aims to provide the general scientific competencies and basic knowledge of scientific discipline, referred to in Article II.141, § 2, 2° of the Higher Education Code.

**Student SelfService:** the portal where students can consult and manage their study activities, finances and personal data and where they can consult their study outcomes.

**Semester-specific course unit:** a programme unit spanning one semester. Examinations in semester-specific programme units are held in the examination period following the semester in which the programme unit was taught.



**Specification of a degree:** the addition of the words ‘of science’, ‘of arts’, ‘of law’, ‘of medicine’, ‘of veterinary science’, ‘of veterinary medicine’ and ‘of philosophy’ to a degree.

**Start test (also referred to as ‘mandatory benchmarking test’):** an institution neutral test set up by the Flemish Government which assesses the basic knowledge (and skills) in mathematics and/or sciences, in relation to the start level for the relevant bachelor’s programme. Participation in a benchmarking test is a pre-requisite for specific programmes;

**Students with a disability:** students with long-term physical, mental or sensory disabilities which may - in interaction with various barriers - hinder their full and effective participation in higher education on equal terms with other students.

**Study Guidance:** a central service falling under the aegis of the Vice-Rector for Educational and Student Affairs which provides study guidance to all students throughout their entire study path; in conjunction with the programmes and faculties, staff (study advisers, student psychologists, study path counsellors) try to provide a broad range of guidance services with a view to increasing both the well-being of the student and the student’s chances of success in light of their individual needs.

**Study certificate:** a document indicating that a formal study path, within an educational framework or otherwise, has been successfully completed.

**Study contract:** contract entered into by the student with the university where a particular objective (degree, credit or examination contract) and a particular study path (standard or individualised) are agreed upon;

**Tuition fee:** the fee payable by the student for participation in education activities and/or examinations.

**Study load:** the number of ECTS-credits allocated to a programme unit or for a study programme.

**Study path:** the way in which the student can participate in the programme.

**Preliminary examination:** written examination of part of the subject matter of a full year-programme unit in the first year of a bachelor’s programme, taken in the first set of examinations of the examination period.

**Tolerated fail:** a result obtained after the examination on a programme unit for which a student does not obtain a credit certificate, but on the basis of which meets the cumulative conditions for being deemed to have passed the first year of the full-time default track of the bachelor’s (article 139), or for the whole of the programme (article 143).

**Enrolment agreement:** a contract between the university’s governing body and the student where the latter agrees to the general terms and conditions as set out in the Teaching and Examination Regulations document.

**Second examination period:** this consists of one examination period (weeks 49 to 52) during which the student uses his second examination opportunity, if it exists. The second examination period is concluded by deliberations and electronic communication of the results.

**Sequence-rules:** the rules drawn up by the university governing body, stating that a student must have attended or successfully completed a programme unit or a programme, before being allowed to take an examination in another programme unit or programme.

**Full-time study path:** a study path which enables students to complete a programme of study with a minimum of 54 ECTS-credits and a maximum of 66 ECTS-credits per academic year.

**Preparatory programme:** a programme that may be made compulsory for a candidate student with an academic education who does not have a degree giving direct access to the programme he wishes to enrol for. The programme aims to impart the competencies of the degree that gives direct access. If several degrees give direct access, this concerns the commonly missing competencies;

**Exemption:** removal of the obligation to sit an examination in a programme unit or a part thereof.

### **CHAPTER III: - General provisions**

#### **Article 4 (Definitive time limits and indicative time limits)**

The following rule applies to the application of these regulations with respect to time limits: the periods within which students must complete a specific action shall be deemed to be definitive deadlines, unless otherwise specified.

#### **Article 5 Powers Dean**

In case of absence of the Dean, the powers given to him by these regulations are carried out by the Vice-Dean.

#### **Article 6 (Detailed rules on teaching activities and communication)**

**§ 1.** Producing audio-visual recordings of teaching activities (including continuous assessment activities) and projected teaching materials without the consent of the lecturer is prohibited and is deemed to be a disruption of teaching activities, unless a specific arrangement is made with the lecturer concerned. Students must then indicate clearly what, how, when and for what purpose they will be recording. The recorded materials may not be used for any purpose other than for which consent was granted by the lecturer. If a student records teaching activities in breach of these provisions, the recording must be destroyed upon first request.

**§ 2.** The Vrije Universiteit Brussel reserves the right to record classes for the purpose of distance education, etc., and to make these recordings available to the students and teaching staff involved, for educational purposes, through the electronic learning platform and/or the

electronic video platform. When students participate in these classes, they automatically give permission to appear in these recordings for distribution through the electronic learning platform. The teacher will inform the students that the class will be recorded at the beginning of such classes. Under no circumstances may students distribute or edit these recordings, subject to disciplinary measures as provided for in the Order and disciplinary Regulations for students of the Vrije Universiteit Brussel.

**§ 3.** Under no circumstances may students reproduce or disseminate study or examination material (exercises, slides, exam questions) with a for-profit aim, without the explicit prior consent of the owner. A student who would nevertheless do so, in person or through a third party, may be sanctioned in accordance with the provisions of the Order and disciplinary Regulations for Students of the VUB.

**§ 4.** All communication with the student in application of these regulations happen exclusively via the VUB-e-mail address, unless otherwise specified.

#### **Article 7 (access control)**

The use of the access badge is strictly personal. Passing on the access badge to other students or third parties is not allowed; students who do so expose themselves to disciplinary measures as provided for in the Order and disciplinary Regulations for students of the Vrije Universiteit Brussel.

## TITLE II. - TEACHING REGULATIONS

### **CHAPTER I. - Composition of the academic year**

#### **Article 8** (Composition of the academic year)

§ 1. The academic year is divided into two semesters, followed by summer holidays and the second examination period:

Week 1: welcome week

Week 2 - 14: lecture weeks

Weeks 15 – 16: winter break

Weeks 17 – 20: first examination period: first set of examinations

Week 21: lecture-free week

Weeks 22 – 36: lecture weeks including 2 weeks spring break

Week 37: pre-examination study week

Weeks 38 – 42: first examination period: second set of examinations and deliberation period (a minimum of 3 weeks is reserved for examinations) end of the examination period for all faculties

Weeks 43 – 48: summer holidays

Weeks 49 – 52: second examination period and period for deliberation (a minimum of 3 weeks is reserved for examinations)

§ 2. The academic calendar is determined annually by the Academic Council before the start of the academic year and by 1 November at the latest.

§ 3. Deviations from the academic calendar may be granted by the Academic Council upon reasoned request from the faculty and after advice from the Education Council.

#### **Deviation for the faculty IR**

For BRUFACE masters as stipulated in Article 3 of these Education and Examination Regulations, Week 1 (welcome week) is replaced by a lecture week.

### **CHAPTER II. - Rules concerning the setting-up of programmes**

#### **Section 1: Structure of the programmes**

#### **Article 9** (VUB programmes)

The Vrije Universiteit Brussel offers the following programmes:

- academic bachelor's programmes;
- initial master's programmes;
- advanced master's programme;

- postgraduate programmes;
- continuing education;
- micro-credentials;
- bridging and preparatory programmes;
- doctoral programmes;
- PhDs.

#### **Article 10 (Announcement of the study programmes)**

Apart from continuing education, the programme is determined and announced before the start of the enrolment period.

#### **Article 11 (Bachelor's programme)**

A bachelor's programme has a study load of no less than 180 ECTS-credits. The study load is always a multiple of 60 ECTS-credits.

#### **Article 12 (Master's programme and advanced master's programme)**

A master's programme and an advanced master's programme have a study load of no less than 60 ECTS-credits. The study load is always a multiple of 30 ECTS-credits.

#### **Article 13 (Postgraduate programmes, continuing education and micro-credentials)**

A postgraduate programme has a study load of at least 20 ECTS-credits. If the student successfully completes the postgraduate programme, he receives a postgraduate certificate.

No minimum study load is set for continuing education. Consequently, there is no obligation to express the study load of continuing education in ECTS-credits. Depending on the nature of the continued education, this programme leads to a certificate or an attestation of participation. A micro-credential has a minimum study load of 3 ECTS credits and a maximum of 19 ECTS credits. If a student passes a micro-credential, a certificate will be awarded.

#### **Article 14 (Bridging programme)**

Holders of a profession-oriented bachelor's degree can go on to a master's programme if they enrol for a bridging programme first. This programme aims to teach general scientific competencies and basic scientific-disciplinary knowledge.

A bridging programme has a study load of minimum 45 ECTS-credits and maximum 90 ECTS-credits. Depending on the student's prior education, the study load may be reduced.

#### **Article 15 (Preparatory programme)**

Holders of an academic bachelor's degree who are not eligible for direct access to a given master's programme may still be admitted, provided they take and pass a preparatory programme. Depending on the student's prior education, the study load may be reduced.

## **Section 2: Programme and programme unit**

### **Article 16 (Programme description)**

§ 1. A programme description is drawn up for each programme and includes at least the following information:

1. Degree, qualification and specialisation of the programme;
2. Study load expressed in ECTS-credits;
3. Possible graduation options, profiles and minors;
4. The programme's language of instruction;
5. Content and objectives of the programme, educational training programme, subdivision into programme units;
6. The default track;
7. Sequence rules of the programme units and descriptions of how the studies will progress;
8. Entrance competencies and study outcomes;
9. Organisation of the standard study path and/or individualised study path;
10. If applicable, organisation of a specific educational training path for working students;. Connecting programmes and subsequent programmes.

§ 2. The programme description shall be made in Dutch and English.

§ 3. For the programmes leading to the professions of physician, general practitioner, pharmacist, and architect, the educational training programme shall comply with the requirements of European Directive 2005/36/EC. The fact that they comply with the European Directive shall be specified in the teaching regulations.

### **Article 17 (Course unit description)**

§ 1. A course unit description is set out for each programme unit, which includes at least the following information:

1. Code, responsible faculty and department;
2. Title of the programme unit;
3. Type of programme(s) to which the programme unit primarily belongs;
4. Language of instruction;
5. Semester during which the programme unit is organised or indication that the programme unit spans the entire year;
6. Study load of the programme unit expressed in ECTS-credits;
7. Enrolment requirements, including pre- and co-requisites;
8. Teaching methods associated with the programme unit;

9. The lecturer (responsible) and other teaching staff;
10. The specific organisation of the programme unit that is organised for working students;
11. Indication whether it is possible to enrol with an examination contract and, if so, any specific requirements that are to be met by these students;
12. Study outcomes;
13. Programme unit contents;
14. Examinations: examination method, the way in which the result is determined, an indication of whether or not a second examination opportunity is possible. This information can be supplemented with the information which is provided on the learning platform at the start of the semester
15. Programme materials;
16. Any additional costs related to the course.

**§ 2.** If a work placement, bachelor's thesis or master's thesis does not qualify for the purposes of a credit contract, this will be indicated on the course unit description, together with the reasons for this.

**§ 3.** The programme description shall be made in Dutch and English. If the programme unit concerns the study of a foreign language, the key provisions of the course unit description shall always be formulated in Dutch.

#### **Article 18 (Study load and study time of the programme unit)**

The study load for each programme unit is expressed in full ECTS-credits. The study load of a programme unit equates to at least 3 ECTS-credits. One ECTS-credit corresponds to 25 to 30 hours of teaching and study activities or study time.

#### **Article 19 (Guidelines on curriculum composition)**

Educational training programmes are made in accordance with the guidelines on curriculum composition.

### **Section 3: Principles concerning language of instruction**

#### **Article 20 (Principle of language of administration and language of instruction)**

The language of administration and the language of instruction at the Vrije Universiteit Brussel are Dutch. The principle that the language of instruction is always Dutch may be deviated from in accordance with article 21.

#### **Article 21 (Programme units in another language without a reasoned request)**

In the initial bachelor's and master's programmes for which Dutch is the language of instruction, a different language may be used for the following programme units:

1. programme units of which the subject is a foreign language and which are taught in that language;
2. programme units taught by guest lecturers and visiting professors with a different mother tongue;
3. programme units which are, at the initiative of the student, attended at another higher education institution, with the approval of the university governing body;
4. programme units which can be shown to have added value for the student and the labour market and to enhance the functionality of the programme.

Students have the right to take the examination in Dutch, except in case of programme units of which the subject is a foreign language or if the student attends the programme units at another higher education institution.

### **Article 22 (Percentage of programme units in another language)**

**§ 1.** The faculty can ask the Education Council to organise programme units other than those set out in article 21 in a language of instruction other than Dutch, if it demonstrates that this represents added value for the student and enhances the functionality of the programme. For bachelor's programmes, the organisation of programme units in other languages is limited to 18.33% of the programme study load. For the calculation of this percentage, programme units regarding the study of a foreign language and programme units attended at another higher education institute are ignored.

**§ 2.** For master's programmes, the organisation of programme units in other languages is limited to 50% of the programme study load. For the calculation of this percentage, programme units regarding the study of a foreign language and programme units attended at another higher education institute are ignored. The master's thesis and work placements/internships are considered to be Dutch programme units.

### **Article 23 (Programmes organised in their entirety in another language of instruction)**

**§ 1.** Initial bachelor's and master's programmes may be given in their entirety in a language other than Dutch when the programme is specifically designed for foreign students or if it can be adequately shown that it would provide added value for students and the related labour market and for the functionality of the programme, and also provided that a full educational training path in Dutch is provided within the Flemish community.

**§ 2.** Institutions within the Flemish Community may jointly offer an equivalent in Dutch to the foreign-language initial bachelor's and master's programme. The students must take all programme units of this jointly organised equivalent bachelor's or master's programme in Dutch at a single facility.

**§ 3.** Notwithstanding § 1, the requirement to set up a Dutch-language equivalent lapses if:



- it concerns a programme for which the Flemish Government has already granted an exemption from the equivalence criterion;
- it concerns a programme which has the status of an International Course Programme (ICP) or which has been selected in accordance with the provisions of a European programme to foster international cooperation in higher education, and for which multiple or joint degree diplomas are issued;
- the foreign language initial bachelor's or master's programme is organised jointly with an institution outside of the Flemish Community and is endorsed by a joint diploma, provided that the expertise required for the programme units organised outside the Flemish Community is not available within the Flemish Community.

**§ 4.** The examinations are held in the language of instruction.

**Article 24 (Advanced master's programmes, postgraduate programmes and permanent education)**

For advanced master's programmes, micro-credentials, postgraduate programmes, and continuing education, the language of instruction may be determined freely. If the language of instruction is not Dutch, there is no obligation to organise an equivalent in Dutch. Examinations are taken in the language of instruction of the programme or in the language of instruction of the programme unit if the latter differs from the language of instruction of the programme.

**Article 25 (Language coaching arrangements)**

**§ 1.** Students who follow a foreign language initial bachelor's or master's programme or an initial bachelor's or master's programme with foreign language programme units, may test their knowledge of this foreign language. More information concerning the language tests organised at the VUB can be found on the website of ACTO (<http://www.vub.ac.be/acto/>)

**§ 2.** The institution's educational training programme includes specific measures in initial bachelor's and master's programmes with foreign language programme units or initial bachelor's and master's programmes taught in a foreign language. These language coaching arrangements may consist of:

1. language teaching programme units (including language programme units) offered as part of the package of core programme units or an essential elective course unit;
2. language coaching arrangements incorporated into foreign language programme units. These language coaching arrangements provide proactive coaching for students and must therefore be easily identified by students in the programme unit.

**§ 3.** The requirement in § 2 above may be departed from in the case of:

1. a connecting master's programme of which the preceding bachelor's programme included language coaching arrangements;

2. a postgraduate programme not following on immediately from an undergraduate programme but with bridging and preparatory programmes which included language coaching arrangements.

§ 4. The institution provides access to a need-satisfying range of free language courses for Dutch and other languages as well as language coaching arrangements.

### **CHAPTER III. - Entry requirements**

#### **Section 1: General**

##### **Article 26 (Conditions for enrolment in programmes and programme units)**

§ 1. The following entry requirements are applicable for enrolment in degree programmes, bridging programmes, and preparatory programmes, as well as enrolment in programme units. They apply without prejudice to the specific conditions that may additionally be required and which will be stated in the programme and course unit description for each degree programme, bridging programme, and preparatory programme.

§ 2. A prospective student who wishes to enrol for a programme by means of a diploma contract and who enrolls for the first time for the programme concerned at the VUB, must do so by using the online application website.

§ 3. A prospective student who wishes to enrol under a credit contract for programme units for which he does not meet the entry requirements, should submit a reasoned request to the Dean, who will decide whether the prospective student possesses the relevant competencies.

§ 4. A prospective student who wishes to enrol under an examination contract with a view to obtaining ECTS-credits, should submit a reasoned request to the Dean.

§ 5. An enrolment which conflicts with the study progress monitoring measures taken for a prospective student will be refused.

§ 6. In accordance with article 67 § 3, students who are in arrears with payment of their tuition fees will not be allowed to (re-)enrol.

##### **Article 27 (Time frame for decision on entry requirements)**

Whether a prospective student meets the entry requirements will be decided at the time of enrolment.

#### **Section 2: Diploma requirements**

##### **Subsection 1: Admission to a bachelor's programme**

##### **Article 28 (General provisions)**

**§ 1.** A prospective student who has obtained one of the following degrees, at an educational institution recognized by the Flemish Community will be admitted to a bachelor's programme:

- a certificate of secondary education;
- a diploma of profession-oriented bachelor's studies (tertiary education) (hoger onderwijs van het korte type met volledig leerplan - HOKT);
- a diploma of adult post-secondary education for social development purposes (hoger onderwijs voor sociale promotie), except for a Teaching Certificate for Secondary and Higher Education (Getuigschrift Pedagogische Bekwaamheid);
- a post-secondary ("gegradueerde") diploma or a certificate of higher vocational education (hoger beroepsonderwijs).

**§ 2.** A prospective student will also be admitted to a bachelor's programme if he has obtained a degree or other proof of study outside Flanders:

- where the diploma or other proof of study is recognised as being equivalent to one of the diplomas referred to in § 1 above under statutory provisions, European directives or international agreements;
- where the diploma or other proof of study is recognised as being equivalent by the National Academic Recognition Information Centre – Flanders, NARIC Flanders (Agentschap van de Vlaamse Gemeenschap voor Kwaliteitszorg in Onderwijs en Vorming).

These prospective students need to apply according to the procedures for enrolment based on a foreign diploma, as set out in these regulations.

**§ 3.** If the prospective student cannot produce a diploma, enrolment is possible only under the exceptional admission procedure set out in article 29.

**§ 4.** If the prospective student produces a different diploma or other proof of study, he needs to apply according to the procedures for enrolment based on a foreign diploma, as set out in these regulations.

### **Article 29 (Exceptional admission procedure for those who cannot produce a diploma)**

**§ 1.** A prospective student who cannot produce any of the diplomas mentioned in the previous articles may be allowed to undergo an aptitude test. For this, the student must cite humanitarian, medical, psychological or social reasons, or his general level of qualifications, merit or competencies. The student must submit a file to Study Guidance containing the information set out below.

**§ 2.** For enrolment for the first semester, the file can be submitted up to and including 15 August. For enrolment for the second semester, the file can be submitted up to and including 1 December.

**§ 3.** The prospective student must have reached the age of 21 at the time of enrolment, or reach that age during the calendar year in which he submits his request for admission.

§ 4. An aptitude test can be undertaken only once per academic year.

§ 5. Prospective students who have taken a specific test "*examen d'admission aux études universitaires de premier cycle*" at a university in the French Community and are able to present the corresponding certificate, are exempted from the aptitude test.

**Article 30 (File to be submitted and further investigation)**

§ 1. A file submitted on humanitarian grounds must include the following documents:

- Proof of identity;
- Proof that the prospective student is a recognised refugee, has the accompanying protected status or has applied for it and that it is still under consideration;
- Declaration that he is not in possession of the requisite diploma;
- Overview of the study path already undertaken, if possible with supporting documentation.

§ 2. A file submitted on medical, psychological or social grounds must include the following documents:

- Proof of identity;
- Evidence in support of the stated medical, psychological or social reasons;
- Overview of the study path already completed, with supporting documentation;
- Copy of the most recent diploma or certificate of secondary education.

§ 3. A file submitted on the grounds of general level of qualification, merit or competencies must include the following documents:

- Proof of identity;
- Overview and evidence of work experience;
- Overview of the study path already completed, with supporting documentation;
- Copy of the most recent diploma or certificate of secondary education.

§ 4. The file may be supplemented with recommendations from the University's services such as Study Guidance, medical services, etc.

§ 5. The Vice-Rector for Educational and Student Affairs will decide whether the file is complete. If the decision is positive, the prospective student will be informed that he is eligible for an aptitude test.

**Article 31 (Admission after the aptitude test)**

§ 1. The Vice-Rector for Educational and Student Affairs will decide if the prospective student may enrol for the degree programme, study programme or programme units for which he wishes to register, after receipt of the outcome of the aptitude test. If the aptitude test shows that, as compared with the average group of secondary school graduates, the prospective student has not reached the required level, he will not be allowed to enrol.

§ 2. The Vice-Rector for Educational and Student Affairs will inform the prospective student of the decision within one month of receipt of the findings of the aptitude test. A positive finding is valid for a period of five years.

**Article 32 (Admission to the medicine programme and the subsequent programme in stomatology and oral-maxillofacial surgery)**

§ 1. Those who wish to enrol for a bachelor's programme in Medicine or for programme units within this bachelor's programme are by law required to be ranked favourably on the basis of the comparative entrance examination for doctors.

§ 2. A student who has been enrolled in a dental master's programme, who at the same time wishes to enrol in the basic medical training at VUB with a view to afterwards starting with the subsequent programme in stomatology and oral-maxillofacial surgery, can submit a request to the Dean of the Faculty of Medicine and Pharmacy for exemption from the entrance examination for the complementary basic training.

The concrete procedure has been worked out in the supplementary faculty teaching and examination regulations.

**Article 33 (admission to certain bachelor programmes: start test/ (mandatory) benchmarking test)**

Anyone who wishes to enrol in a bachelor's programme in bioengineering, biomedical sciences, pharmaceutical sciences, physics and astronomy, Engineering Technology, engineering sciences: civil engineering, engineering sciences: architecture or mathematics and data science must have participated in a start test ('mandatory benchmarking test') or non-mandatory benchmarking test as stipulated in the cross-institutional regulation, without prejudice to the terms of admission described in article 28 and Article 29.

A mandatory remedial track will be imposed on a student who does not obtain the set pass mark for the mandatory benchmarking test or start test. This remedial track may be followed in an extra-curricular manner prior to the start of the academic year (digitally or via a preparatory course) or within the curriculum in the first year of the bachelor. The remediation has a scope within a fork between the one and three study points. If a student has not participated in the remediation imposed, the institution can take this into account during the student's deliberation..

**Article 34 (deviation from the mandatory participation in the start test (mandatory) benchmarking test)**

In case a start test (mandatory benchmarking test) or a non-mandatory benchmarking test, as stipulated in the aforementioned article 33, is not participated in, the student may ask the Dean by means of a reasoned request to be admitted to the study programme. The student must submit their reasoned request no later than 30 September . The request is dealt with by the

exemption committee which consists of: the Dean, a ZAP member, a study track counsellor and a 'central study advisor for benchmarking tests'.

The student may as and when necessary be subject to a remediation in the first year of the bachelor.

**Article 34 bis (exemption from mandatory remediation within the framework of the start test/mandatory benchmarking test)**

In order to be exempted from the mandatory remediation described in the aforementioned Article 33, the student may submit a reasoned request to the Dean. The student must submit this reasoned request by 30 September at the latest. The request will be dealt with by the exemptions committee, which consists of: the Dean, a ZAP member, a study track counsellor and a 'central study advisor for benchmarking tests'.

**Subsection 2. Admission to a Master's programme**

**Article 35 (Admission to a master's programme: General rule)**

§ 1. To enrol for a master's programme (initial master's, not an advanced master's programme), the prospective student must hold an academic bachelor's degree.

§ 2. For each master's programme at least one academic bachelor degree is outlined as the general entry requirement. Admission to a master's programme can be limited to an academic bachelor's programme with specific programme characteristics. For similar bachelor's programmes followed at another educational institution, the master's programme may differ depending on similarity of content, without the study load being adjusted. A university and one or more university college(s) can, acting as an association, offer joint master's programmes for which the possession of a bachelor's degree in higher professional education applies as the general admission requirement.

§ 3. For someone with a different academic bachelor's degree, admission is possible if he successfully completes the preparatory programme specified for that purpose.

§ 4. For someone with a profession-oriented bachelor's degree, admission is possible if he successfully completes the bridging programme specified for that purpose.

§ 5. Exceptions to this general rule are set out in the articles below.

**Article 36 (Exceptional admissions procedure for those who cannot produce a diploma)**

§ 1. A prospective student who has obtained an academic bachelor's diploma but cannot produce this due to humanitarian reasons, may be allowed to sit a specific test that assesses the required knowledge of the student based on the basic competencies of the master's programme concerned. This test is prepared by the Study Programme Committee for the master's programme in which the prospective student wishes to enrol. For this, the student must submit

a reasoned request to the Vice-Rector for Educational and Student Affairs. The student must submit a file containing the information set out below. The Study Programme Committee may decide, on the basis of the student's file, that he may be exempted from the test required for admission set out above. In this regard, the potential student must have shown that he has the necessary basic competencies.

**§ 2.** For enrolment for the first semester, the file can be submitted up to and including 15 August. For enrolment for the second semester, the file can be submitted up to and including 1 December.

**Article 37 (File to be submitted and further investigation)**

**§ 1.** A file submitted must include the following documents:

- Proof of identity;
- Proof that the prospective student is a recognised refugee, has the accompanying protected status now or has applied for it, or is still under consideration;
- Declaration that the student is not in possession of the required diploma;
- Overview of the programme already undertaken, if possible with supporting documentation.

**§ 2.** University services, such as the Study Guidance, medical services, etc., may, at the request of the Vice-Rector for Educational and Student Affairs, invite the student to meet with them so that he can subsequently complete his file.

**§ 3.** The Vice-Rector for Educational and Student Affairs will inform the prospective student within one month of receipt of the request about the decision taken. If the decision is positive, the prospective student will be informed immediately that he can take the test.

**Article 38 (Taking the specific test)**

**§ 1.** This test is prepared by the Study Programme Committee for the master's programme for which the prospective student wishes to enrol.

**§ 2.** The Study Programme Committee may decide, on the basis of the student's file, that he may be exempted from the test set out above.

**§ 3.** The Study Programme Committee will immediately inform the Vice-Rector for Educational and Student Affairs of the decision on exemption, or whether the student passed the specific test.

**Article 39 (Decision on admission or rejection)**

The Vice-Rector for Educational and Student Affairs will inform the prospective student about the decision taken within one month from receipt of the appraisal by the Study Programme Committee.

#### **Article 40 (Admission to an advanced master's programme)**

§ 1. To enrol in an advanced master's programme, the student must have obtained a master's degree. Furthermore, permission to enrol may be made dependent on a suitability check. Where appropriate, a preparatory programme may be imposed. Admission to an advanced master's programme can be limited to a master's programme with specific programme characteristics. For similar master's programmes followed at another educational institution, the advanced master's programme may differ depending on the degree of content similarity, without the study load being adjusted.

§ 2. Admission to enrolment in the advanced master's programme in specialist medicine depends on a suitability check, in which a quantitative restriction may be determined for each specialisation, based on the available training capacity. The concrete conditions will be laid down in separate regulations.

#### **Article 41 (Admission to the educational master's degree)**

§ 1. More specific entry requirements are established, per discipline, by the Interfaculty Department for Teacher Training (IDLO). This is also true for language proficiency requirements. These requirements can be found on the website of Vrije Universiteit Brussel.

§ 2. A diploma for the teacher training programme can only be awarded if the diploma for the relevant master's programme has been obtained.

#### **Subsection 3: Combination of enrolments**

#### **Article 42 (Combination of enrolments in bachelor's and master's programmes)**

§ 1. Any student who was enrolled in a bachelor's programme and has not yet obtained the bachelor's degree required for entry into a subsequent master's programme, can simultaneously enrol for this master's programme under the conditions set out below. The restrictions listed in article 59 and article 88, § 3 shall nonetheless apply.

This rule also applies to inter-university, combined enrolments, both domestic and international.

§ 2. If a student needs fewer than 30 ECTS-credits to obtain his bachelor's degree, he can enrol in a subsequent master's programme or programme units of this master's programme, without prior approval, in accordance with the sequence-rules that apply to the sequential order for enrolment.

§ 3. If the student needs 30 ECTS-credits or more to obtain his bachelor's degree, he can enrol in a subsequent master's programme or programme units of this master's programme, in accordance with the relevant sequence-rules for enrolment, providing he is granted permission to do so. For this, the student or prospective student must submit a reasoned request to the Dean.



### **Additional examination regulations for the faculty IR**

The following regulations apply to students who wish to apply for a combined enrollment i.e. a combination of a primary programme (basic programme) with an advanced programme e.g. BA IR + MA IR, preparatory programme IW + MA IW, ...

The number of ECTS still to be completed in the basic programme determines whether the student may start the advanced programme and how many ECTS he may include. The total number of ECTS, basic and advanced programmes combined, that a student may take varies. It is also considered whether the student has binding conditions for the academic year for which the combined enrollment is requested.

At the request of the student, after positive evaluation of the results of the 1st examination period of the 1st first term, permission may be given to take additional courses from the 2nd semester.

The student must prioritize the courses from the basic programme. The student may only take courses from the advanced programme under the condition that he is also registered for all outstanding ECTS (not including tolerated failed courses) from the basic programme.

Based on the specificity of the student's study path and any extraordinary circumstances, exceptions to this rule may be granted.

The student who needs 30 or more ECTS to obtain the diploma/certificate of the basic programme may be allowed to enroll in the advanced programme, provided that no binding conditions were applied to him as a study progress rule. The size of the combined enrollment will be limited to 60 ECTS.

§ 4. When deciding on the student's request, the Dean will consider, for example, the required knowledge for the programme units in the master's programme, the master's thesis and possible work placement/internship.

§ 5. The master's degree can only be awarded once the relevant bachelor's degree has been obtained.

### **Article 43 (Other combinations)**

§ 1. The same rules as outlined in the previous article apply equally to a student enrolled in a bridging or preparatory programme, who has not yet obtained the corresponding ECTS-credits. He can already enrol in the subsequent master's programme, under the conditions set out in the previous article.

§ 2. The same rules also apply to a student who has not yet obtained a master's degree required for admission to an advanced master's programme.

### **Section 3: Language proficiency**

### **Subsection 1: Requirements in relation to language proficiency**

#### **Article 44** (Language of instruction)

§ 1. The language of instruction for each programme of study is determined annually. It is indicated on the programme unit description.

§ 2. The student who enrolls for a degree programme, a study programme, or a programme unit must have a thorough command of the language in which the education is provided, at an academic level. Details of how he can prove his language proficiency are set out in the following sections.

### **Subsection 2: Proof of language proficiency on enrolment**

#### **Article 45** (Proof of language proficiency)

Students must provide proof of their knowledge of the language of tuition when they enrol.

#### **Article 46** (Proof of knowledge of Dutch)

§ 1. Prospective students can provide proof of sufficient knowledge of Dutch as the language of instruction by meeting one of the following criteria:

1. having a diploma of secondary or higher education where Dutch was the language of instruction;
2. having successfully completed at least one school year of secondary education where Dutch was the language of instruction;
3. having successfully completed programme units in higher education with at least 54 ECTS-credits where Dutch was the language of instruction;
4. having passed the entrance examination for doctors or dentists organised by the Ministry of the Flemish Government;
5. having obtained a certificate of continuing education “hoger onderwijs voor sociale promotie” where Dutch was the language of tuition;
6. having passed the ‘Nederlands Staatsexamen Nederlands als tweede taal (NT2), Programma II’ examination;
7. having passed a test set up in accordance with European Union reference level B2, particularly the Certificaat Nederlands als Vreemde Taal (CNaVT) – ‘Educatief Startbekwaam’, (Certificate of Dutch as a Foreign Language), (until 2014: the Profiel taalvaardigheid hoger onderwijs (PTHO) (Higher education language proficiency certificate)), and the Interuniversitaire Taaltest Nederlands voor Anderstaligen (ITNA – ERK B2) (inter-university Dutch language test for non-native speakers).
8. Certificates and other proof of language tests may not pre-date the first enrolment by more than five years.

§ 2. Each faculty may require a higher level of language proficiency for a specific programme. This will be mentioned in the programme description.

§ 3. The Interfaculty Department of Teacher Training can apply specific language requirements to programmes that fall within its responsibility, as outlined in article 41 § 4.

§ 4. Exceptions to language requirements may be granted by the Chairman of the Study Programme Committee on the basis of an overall assessment.

§ 5. Each faculty has the discretion to decide that students do not need to submit proof of their knowledge of the language of tuition when they enrol for a postgraduate or advanced master's programme. This will be mentioned in the programme description.

#### **Article 47 (Proof of knowledge of English)**

§ 1. Prospective students can provide proof of sufficient knowledge of English as the language of instruction by meeting one of the following criteria:

1. having a diploma of secondary education where English was the unique language of instruction, excluding eventual language courses;
2. having a diploma of higher education where English was the language of instruction;
3. having successfully completed secondary education organised (by an educational establishment accredited) by the Flemish, French-speaking or German-speaking Community;
4. having successfully completed one of the following language proficiency tests corresponding to the Common European Framework of Reference with minimum level B2:
  - TOEFL iBT with minimum level: 79;
  - IELTS with minimum level: academic module 6.5;
  - ITACE with minimum level: B2 on at least 4 of the 5 parts of the ITACE test;
  - Cambridge English Qualification Scale with the following minimal level: B2 First (FCE) with minimal score 170;

Certificates and other proof of language tests may not pre-date the first enrolment by more than five years.

§ 2. Each faculty may require a higher level of language proficiency for a specific programme. This will be mentioned in the programme description.

§ 3. Exceptions to language requirements may be granted by the Chairman of the Study Programme Committee on the basis of an overall assessment.

§ 4. Each faculty has the discretion to decide that students do not need to submit proof of their knowledge of the language of tuition when they enrol for a postgraduate or advanced master's programme. This will be mentioned in the programme description.

#### **Article 48 (Language test)**

§ 1. The Academic Language Centre (*Academisch Centrum voor Taalonderwijs - ACTO*) can test a prospective student who was unable to provide proof of sufficient knowledge of the language, according to the conditions stated on the website of ACTO.

§ 2. A student who changes his enrolment and wants to transfer to a programme that has different language requirements must take a new language test.

#### **Article 49 (Programme units in a different language)**

A prospective student who wishes to enrol only for programme units that are taught in a language that is different from that of the overall programme need not produce evidence of knowledge of the language of instruction of the programme, but must do so for the language of the programme unit, should the faculty so desire.

Proof of knowledge of the language of the programme unit as outlined in article 46 to and including article 48 must be submitted at the time of enrolment.

### **Section 4: Terms of admission regarding study account**

#### **Article 50 (terms of admission regarding study account)**

§ 1. Students may enrol in a bachelor's programme under a diploma contract to the extent that they have a positive study account.

§ 2. Students may enrol in one or several programme units under a credit contract to the extent that they have a positive study account.

§ 3. Contrary to § 1, students enrolled in a bachelor's programme whose study account is lower than or equivalent to zero may be admitted for one academic year in order to complete that bachelor's programme, to the extent that they satisfy the terms of admission and have to complete a maximum of 30 ECTS credits for that bachelor's programme.

§ 4. Students whose study account is lower than or equivalent to zero will also be allowed to start or continue a master's programme with a negative study account to the extent that they satisfy the terms of admission.

§ 5. These provisions will apply without prejudice to any study progress decisions, including study progress monitoring measures.

### **CHAPTER IV. - Study contracts and other enrolment regulations**

#### **Section 1: Enrolments and study contracts**

##### **Subsection 1: Enrolments**

#### **Article 51 (General provisions)**

§ 1. The prospective student may enrol for:

- One programme or multiple programmes simultaneously;
- A programme unit;
- Multiple programme units, which are part of one or more programmes;
- A bridging programme;
- A preparatory programme.

§ 2. The student under a diploma contract who is enrolled will subsequently need to register his annual programme.

§ 3. The prospective student who wishes to enrol under an examination contract or a credit contract should submit a reasoned request to the Dean.

### **Subsection 2: Study contracts**

#### **Article 52 (Types of study contract)**

§ 1. The prospective student enters into an agreement with the University upon enrolment. On enrolment the student may choose one of the following contracts:

- Diploma contract, with a view to obtaining a degree;
- Diploma contract, if the student registers for a postgraduate, micro-credential or a bridging programme or preparatory programme;
- Credit contract, with a view to obtaining a credit certificate for one or more programme units;
- Exam contract, with a view to obtaining a diploma;
- Exam contract, with a view to obtaining a credit certificate for one or more programme units.

§ 2. Students can opt for a combination of study contracts. The following two contract combinations are, however, not permitted for the same programme:

- i. combining a diploma contract and exam contract with a view to obtaining a diploma;
- ii. combining a credit contract and exam contract with a view to obtaining ECTS-credits.

#### **Article 53 (Permission)**

When signing the enrolment agreement, the student grants permission by agreeing, through Student SelfService, by agreeing with his enrolment and the attached conditions, or by signing the study contract.

#### **Article 54 (Exam and credit contracts: characteristics and restrictions)**

§ 1. Those enrolled under an exam contract are not entitled to take part in the educational activities provided for the programme units in which they are enrolled.

§ 2. Whether enrolment under an examination contract is permitted will be stated in the programme unit description. It is possible that enrolment under an examination contract for a programme unit will be allowed provided that the student undertakes substitute activities. In that case, the programme unit description will state which substitute activities are required.

§ 3. It will be indicated in the course unit description, together with the reasons, if a work placement, bachelor's thesis or master's thesis does not qualify for the purposes of a credit contract.

### **Subsection 3: Changes to a study contract**

#### **Article 55 (Change to the type of contract)**

Changes to the chosen study contract are possible throughout the academic year. The student will contact OWSA with a view to the discontinuation of the current study contract and the registration for a new type of study contract.

#### **Article 56 (Change of programme)**

§ 1. In choosing to change their programme, students must de-register for the entire programme of study for which they had enrolled and immediately enrol in a different programme. This change of curriculum may affect the student's study account.

§ 2. Any such change in programme can only take place under a diploma contract.

§ 3. In the event of a change, any additional tuition fees which may be due will be claimed according to Article 70.

### **Subsection 4: Standard study path versus individualised study path**

#### **Article 57 (Standard study path)**

§ 1. A standard study path is determined for all programmes that can be taken under a diploma contract. The standard study path is divided into programme years.

§ 2. A student follows a standard study path if he follows the path approved by the Education Council and takes up more than 54 and less than 66 ECTS-credits each year.

#### **Article 58 (Individualised study path)**

A student follows an individualised study path if he:

- does not take up a package of programme units between 54 and 66 ECTS-credits each year; or,

- deviates from the programme unit sequence as outlined in the standard study path; or,
- deviates from the total study load for the programme.

### **Subsection 5: Scope of enrolment**

#### **Article 59 (Scope of enrolment)**

§ 1. Enrolment for a study programme, bridging or preparatory programme is allowed for maximum 72 ECTS-credits, except for the student who is in a situation as meant in article 78, § 3 and article 88, § 3. This maximum also applies to an enrolment in which several types of contracts are combined.

§ 2. An exception to the maximum of 72 ECTS credits can be requested. For this, the student must submit a reasoned request to the Dean.

§ 3. Without prejudice to the rules concerning the study account, a student on whom a binding condition was imposed within the framework of a specific programme has the right to take up a minimum of 45 study points in this programme within the academic year to which the binding condition relates unless sequence rules do not permit this.

### **Section 2: Enrolment arrangements**

#### **Subsection 1: General provisions**

#### **Article 60 (Enrolment period)**

§ 1. The first period for submitting an application for enrolment runs from 1 July and ends on 30 September. Prospective students who wish to enrol for the first semester must complete their online registration on 30 September, at the latest. From 1 October onwards, enrolment is only possible with the explicit approval of the Dean. From 1 December onwards, registration in the first term is no longer possible.

§ 2. The second period for submitting an application for enrolment, for those who wish to start in the second semester, runs from 1 December to 15 February. Prospective students who wish to enrol for the second semester must complete their online registration by 15 February, at the latest. As of 16 February, enrolment is only possible with the explicit approval of the Dean. From 16 March onwards, registration for the second period is no longer possible.

§ 3. The student who has received approval to enrol and who can sign the enrolment contract, finalises this (online) signing within 30 calendar days.

§ 4. The student wishing to re-enrol, should complete the re-enrolment by 15 February at the latest.

§ 5. After enrolling in a study programme, the student must register in accordance with article 78 his programme units within the following deadlines:

- For first semester programme units and full year programme units, registration is only possible up to and including 15 October.
- For second semester programme units, registration is only possible up to and including 28 February.

The registration of programme units outside these deadlines is only possible upon the explicit approval of the Dean. In order to obtain such approval, students should formulate a reasoned request, in accordance with article 79, § 3 - § 6.

**§ 6.** Notwithstanding §§ 1-3 a student who intends to enrol in an advanced master's programme in specialist medicine is allowed to enrol during the whole academic year.

Moreover, notwithstanding § 4, a student can be enrolled in an advanced master's programme in specialist medicine without registering for any programme units.

**§ 7.** Also in deviation from § 1 up to and including § 3, if internships remain after the quota has been used up, a student who does not require a visa can enrol in the advanced master's programme for medicine for the whole academic year.

**§ 8.** For postgraduate students, a different enrolment period is possible if the organisation of the postgraduate programme differs from the academic calendar approved by the Academic Council.

**§ 9.** Notwithstanding § 1 above, students who intend to enrol in a programme with tuition fees to be paid before 1 July and who already have a diploma giving them access to the programme concerned, may enrol from 1 January of the year in which the academic year starts.

**§ 10.** Persons who have their main enrolment at another institution for higher education and who have the permission to take one or more course units at the Vrije Universiteit Brussel, enrol as a guest student and they do this at the latest one month after the start of the academic year, respectively after the start of the second semester. After this date enrolment is only possible with the explicit consent of the Dean. Enrolment as a guest student is no longer possible in the first period from 1 December. Enrolment as a guest student in the second period is no longer possible from 16 March.

## **Article 61 (Enrolment documents)**

**§ 1.** The prospective student who enrolls for the first time in a (different) programme at the Vrije Universiteit Brussel will be required to present the following documents, insofar the University does not already possess these:

1. identity card or passport;
2. a formal document on which the National Register Number or the INSZ (national registration number (INSZ) is given;



3. for students requiring a visa: a passport with a temporary residence permit for study purposes (visa type D) or valid residence permit, on the understanding that the (prospective) student can also add this document to the file after the enrolment but not later than the date communicated on <https://www.vub.be/en/preparing-your-stay/visa#visa>;
4. the diploma that allows admission to the programme; a copy of the diploma will not suffice; those who obtained a diploma of secondary education from the Flemish Community after 31 December 2004 will not be required to produce it, unless the diploma cannot be consulted in a database;
5. for prospective medical students:
  - the certificate of successful completion of the entrance examination; or,
  - the certificate of partial equivalence of qualifications as a Doctor of Medicine issued by the Flemish Inter-University Council (VLIR).
6. for prospective students for the bachelor's programme stated in article 33: proof of participation in a start test/ (mandatory) benchmarking test.
7. for refugees and asylum seekers for whom an appeal or residence rights procedure is ongoing, the certificate issued by the Commissioner General for Refugees and Stateless Persons, unless they are in possession of a diploma of secondary education obtained in Belgium;
8. for scholarship students of the Flemish Community, for VLIR-UOS and Enabel and all other scholarships that are awarded for any study programme at the VUB, the certificate of scholarship status;
9. for students who cannot enrol directly without prior approval, the letter of admission signed by the Vice-Rector for Educational and Student Affairs;
10. any certificate required to prove that the entry requirements are met;
11. for overseas students, proof of medical insurance that is valid within Belgium, with the exception of students who hold a diplomatic passport, a special identity card or a valid residence permit. Prospective students who have no such medical insurance, can apply for one through the International Relations Office (IRMO) of the University. The (prospective) student can add this document to the file after the enrolment but not later than the date communicated on <https://www.vub.be/en/preparing-your-stay/visa#visa>;

**§ 2.** If the above documents cannot be checked in a database of the (Flemish) Government, the student is required to register in person with OWSA. The student shall then present the relevant documents in person.

**§ 3.** Students wishing to enrol for a permanent graduation or a postgraduate may request permission for remote enrolment in a letter of motivation addressed to the Vice-Rector for Educational and Student Affairs. If this enrolment is permitted, the student wishing to enrol for a permanent graduation or a postgraduate, shall provide a certified copy of their diploma and passport/identity card to OWSA in advance.

## **Article 62 (Proof of enrolment)**

§ 1. The student card and certificates of enrolment are sent to the student.

§ 2. The enrolment details are sent directly in electronic format, by the Higher Education Database, to the Study Grants Division of the Flemish Community and the payers of the Growth Package (Flanders) and child benefit (Brussels). This means that no document is given directly to the student in this regard.

§ 3. Certificates of enrolment can be obtained from OWSA.

## **Subsection 2: Specific arrangement for enrolment based on a foreign diploma**

### **Article 63 (Admission based on a foreign diploma)**

§ 1. Enrolment based on a foreign diploma is only possible if approval is granted by the Vice-Rector for Educational and Student Affairs.

§ 2. Applications from prospective students can be submitted as of 15 November of the academic year preceding the academic year for which they submit their applications. Applications for enrolment should be submitted to OWSA. The application is submitted by completing the online registration.

Except for postgraduates, the following deadlines apply to submit an application for admission:

Visa requirements	31 March
No visa requirements for master's programme	30 June
No visa requirements for bachelor's programme	31 August

An exception on the aforementioned deadlines is accepted for the categories of prospective students that are mentioned on the annually by the Education Council validated list; these prospective students must apply, at the latest, on 30 April. Applications for admission to postgraduate programmes should be submitted before 1 September.

§ 3. The Vice-Rector for Educational and Student Affairs will only allow the prospective student admission if the student has obtained a diploma of a corresponding level to the degree that is required by the University as a condition for entry to the programme.

Prospective students may submit their application during the year in which they expect to be awarded their diploma. If the file has been approved and no other conditions on its contents need to be met other than obtaining the diploma, the students can be given a conditional letter of admission.

**§ 4.** A Chinese prospective student with a Chinese diploma must also produce an APS certificate from the Academic Evaluation Centre (*Akademische Prüfstelle*), excluding Chinese prospective students who are exempted according to the guidelines of the Flemish government, which can be found on the webpage of IRMO: <https://www.vub.be/en/studying-vub/apply-and-enrol-vub/application-and-enrolment/enrolling-with-foreign-diploma#paragraph-81726>. A Chinese student who has been awarded a diploma outside of China must produce evidence of authenticity of his diploma issued by the embassy of the country where the diploma was awarded.

**§ 5.** After consideration of the file by OWSA and the faculty, the prospective student will receive a letter of admission or rejection signed by the Vice-Rector for Educational and Student Affairs.

**§ 6.** Except for prospective students for whom direct admission is granted based on an in Belgium obtained diploma, prospective students are charged a registration fee of 50 euros for each registration.

The university will receive the payment of the registration fee no later than 20 calendar days after the payment invitation was sent. Registrations for which the university receives payment of the registration fee after this period will not be processed anymore.

If the student should afterwards register at VUB on the basis of a letter of admission, the registration fee for the application on the basis of which the student was admitted will be deducted from the tuition fee owed.

Bursary recipients and students from partner institutions will be exempt from this registration fee.

**§ 7.** Students who have been admitted to a residence permit of limited or unlimited duration in Belgium on the basis of art. 49, §1, of the Aliens Act of 15 December 1980:

- can submit their application for admission until 30 September, and this in deviation from art. 63, §2, of these regulations;
- are not subject to the application fee as referred to in art. 63, §6 of these regulations.

**§ 8.** Students who benefit from temporary protection in Belgium on the basis of Council Directive 2001/55/EC of 20 July 2001 and students who came to Belgium as minors and whose parents benefit from this temporary protection:

- do not have to pay the application fee as referred to in art. 63, §6, of these regulations. are charged a tuition fee equivalent to the tuition fee for EEA students.

#### **Article 64 (Admission file)**

To obtain the necessary letter of admission, a prospective student must submit a completed online application form and a file, which must include the following documents, at the very least:

- For admission to a bachelor's programme:

- the diploma (and list of results);
  - a copy of the identity card or passport;
  - a passport photo;
  - a letter of motivation;
  - any document required to prove that the entry requirements are met.
- For admission to a master's programme, a teacher training programme or a postgraduate:
    - a diploma and list of marks;
    - a copy of the identity card or passport;
    - a passport photo;
    - a letter of motivation;
    - letters of recommendation;
    - any document required to attest that the entry requirements are met.

### **Section 3: Discontinuation of the programme without new enrolment**

#### **Article 65** (Discontinuation of the programme)

§ 1. A student who does not wish to continue his study programme at the University must de-register himself by filling in the online discontinuation form and returning it to OWSA.

§ 2. A student requesting a discontinuation of the programme must return his student card. If he does not do so immediately, his request for discontinuation will automatically mean he can no longer use or present the student card or any other related documents.

§ 3. Discontinuation of the programme is not possible from 15 May until the end of the academic year.

### **Section 4: Tuition fees**

#### **Article 66** (Calculation of tuition fees)

§ 1. Tuition fees for enrolment under a diploma contract, credit or examination contract in a bachelor's or initial master's programme consist of:

- a fixed amount; this is only due once per academic year;
- a variable amount, depending on the number of study ECTS-credits for which the student enrolls.

§ 2. The fixed amount is only due once per academic year. For the purposes of calculating the tuition fees, the enrolment of a student for one or several programmes and for one or several programme units under a diploma contract and credit contract will be treated as a single enrolment. All ECTS-credits will therefore be added together.

**§ 3.** Deviating from the general rule, enrolments in the following programmes will be treated as individual enrolments (and not as additional enrolments):

- enrolment for an advanced master's programme;
- enrolment for a doctorate;
- enrolment for a postgraduate programme;
- enrolment under an examination contract with a view to obtaining ECTS-credits;
- enrolment under the form of an examination contract with a view to obtaining a degree.

The provisions for scholarship and almost-scholarship students do not apply to these enrolments.

**§ 4.** The student pays the tuition fees established by the ruling of the Academic Council, annually. The tuition fees can be consulted on the VUB website.

**§ 5.** Students with a bursary from VLIR-UOS or Enabel shall pay the same fees as EEA non-bursary students.

**§ 6.** Students with a bursary from the Master Mind Scholarship – Fellowship Programme for Excellent Students programme of the Flemish government shall pay the same fee as EEA scholarship students.

**§ 7.** Detailed rules for calculating the tuition fees will be included in a spreadsheet and the accompanying note, which will be fixed annually by the Academic Council of the University. These rules shall form an integral part of these Teaching and Examination Regulations.

**§ 8.** Notwithstanding § 1 a student who is enrolled during the whole academic year in an advanced master's programme in specialist medicine without registering for any programme units, will not be charged any tuition fee.

#### **Article 67 (Time frame for payment)**

**§ 1.** Tuition fees become payable upon signing the study contract or the agreement in Student SelfService.

**§ 2.** Upon signing the contract or upon the agreement in the Student SelfService, the student will receive a request for payment to the amount of the fees outstanding at that moment. He pays immediately. The tuition fees are recalculated upon each change in the student's curriculum. As the case may be, the student will receive a bi-weekly request for payment via his VUB email address.

**§ 3.** Non-payment means that participation in exams cannot legally occur. A student who, even after a reminder, fails to pay the full amount of the tuition fees due, including any additional administrative costs, before the set due date, will additionally be suspended. As long as the outstanding tuition fee has not been settled in full, proof of education credits, diplomas and certificates (including any associated diploma and certificate supplements describing the knowledge and skills acquired by the holders and this with respect to each academic year in which

the student has been/was enrolled) will be retained. A student who has not paid the tuition fees due by the end of the corresponding academic year is not allowed to (re-)enrol. In no case is the student released from the obligation to pay the amount due, together with the administrative fee.

The university reserves the right to recover the amounts due through legal proceedings.

### **Article 68 (Methods of payment)**

§ 1. Tuition fees may be paid by means of:

- valid training vouchers;
- bank transfer, including the structured communication reference given with the payment request;
- SME portfolio

§ 2. Paid tuition fees can be reimbursed in exchange for training vouchers. After discontinuation of the programme the amount paid with training vouchers cannot be reimbursed.

§ 3. When a scholarship-issuing body deposits the tuition fees of non-EEA scholarship holders (who are not entitled to a reduced tuition fee) into an account reserved for this scholarship project, the holder of this account can issue a voucher.

### **Article 69 (Amount to be paid for all programmes)**

§ 1. A student who enrolls, must pay the tuition fees determined annually by the institution, immediately following the payment request.

§ 2. A student who, in his first enrolment at the University, claims that he received an educational grant from the Flemish Community in the previous academic year and states that he has applied for a grant or that he intends to do so, shall pay the fee for scholarship students.

If his application or renewal is not approved or if no decision is taken on the educational grant before 1 May, he must pay the balance of the tuition fees. If his educational grant is approved later, however, then the University will reimburse the surplus amount paid.

### **Article 70 (Payment of tuition fees after changing the chosen programme)**

§ 1. Changing the chosen study programme is possible as set out in article 56. Except in case of change from or to a postgraduate programme, this change leads to an obligation to pay tuition fees as follows.

#### **Implications for the variable amount of the tuition fee**

§ 2. If the enrolment is changed before 1 December, the student is not required to pay any additional variable amount of the tuition fee, provided the total number of ECTS-credits for which he is enrolled does not exceed the amount of ECTS-credits he initially enrolled for.

§ 3. If the enrolment is changed before 1 March the student who enrolls in the second semester, is not required to pay any additional tuition fee, provided the total number of ECTS-credits for which he is enrolled does not exceed the amount of ECTS-credits he initially enrolled for.

§ 4. If the enrolment is changed after 1 December but before 1 March, the student will not be required to pay any additional variable amount of the tuition fee for the courses of the second semester, in so far as the total amount of ECTS-credits of second semester courses does not exceed the total amount of ECTS-credits for which he was originally enrolled.

§ 5. If the change is not requested in due time, the student will need to pay the full variable amount of the tuition fee required for the new enrolment, without offsetting this against the tuition fee which was payable for the previous enrolment.

*Implications for the fixed amount of the tuition fee*

§ 6. If the change is made to a programme of which the fixed amount is different from the fixed amount of the programme in which the student originally was enrolled, the difference between the two fixed amounts will be premeditated if the enrolment is changed before 15 October.

§ 7. The same rule applies to students who take an enrollment in the second semester after the end of the first semester, as long as the enrolment is changed before 15 February.

§ 8. If the change is not applied for in due time, the student pays the full fixed amount of the tuition fee required for the new enrolment, without offsetting this against the fixed amount of the tuition fee which was payable for the previous enrolment.

**Article 71 (Payment of tuition fees after changing chosen programme units)**

§ 1. Changing chosen programme units is possible, as set out in greater detail in article 79, and leads to an obligation to pay tuition fees as follows.

§ 2. If the total number of ECTS-credits for which the student is enrolled, exceeds the number for which he was originally enrolled as a result of the change, then the tuition fees will be recalculated. The student will pay the additional tuition fees.

§ 3. If the student enrolls for first semester programme units or for the full year programme units before 1 December, no additional tuition fees are paid, provided the total number of ECTS-credits for which he is enrolled does not exceed the number for which he was originally enrolled.

§ 4. If the student enrolls for second semester programme units before 16 March, no additional tuition fees are paid, provided the total number of ECTS-credits for which he is enrolled does not exceed the number for which he was originally enrolled.

§ 5. If the total number of ECTS credits for the curriculum chosen by the student after the change is less than the number of ECTS credits prior to the change, the student will only be entitled to a refund if he/she un-enrols from the relevant course units before 1 December (for changes regarding first semester programme units) or before 16 March (for changes regarding second semester programme units).

§ 6. For changes after 1 December (for changing first semester programme units and full year programme units) or after 16 March (for changes for second semester programme units), the student must pay tuition fees for the ECTS-credits for all the additional programme units for which he enrolls.

#### **Article 72 (Reimbursement of tuition fees after discontinuation of the programme)**

§ 1. At no point shall discontinuation of the course release the student from the obligation to pay the amount due.

§ 2. If discontinuation occurs up to and including 30 November, the student will be reimbursed the tuition fees he has paid, excluding the fixed amount.

§ 3. If discontinuation occurs from 1 December up to and including 15 March, the student will be reimbursed the tuition fees paid for second semester programme units.

§ 4. If discontinuation occurs as of 16 March, the entire amount of the tuition fees remains owed to the University.

#### **Section 5. Study account**

##### **Article 73 (study account and discontinuation of the study programme)**

§ 1. The student will be refunded the full study account in case of discontinuation of the study programme before 1 December.

§ 2. In case of discontinuation of the study programme between 1 December and 15 March, the student will be refunded the study account of programme units and full-year course units of the second semester.

§ 3. If the study programme is discontinued after 15 March, the student will lose the full study account that has been used.

##### **Article 74 (study account and reorienting)**

§ 1. A student who wants to switch study programmes must discontinue their study programme and enrol in another study programme. The study account of the discontinued study programme will be refunded in accordance with the provisions of Article 73.



§ 2. The student embarking on higher education who switches study programmes between 1 December and the last day before the start of the first set of examinations of the first examination period will be refunded half of the study account of programme units of the first semester, as well as the study account used for programme units and full-year course units of the second semester.

**Article 75 (study account and changing the yearly programme)**

§ 1. The student will be refunded the study account used if the student deregisters from the programme units before 1 December. Deregistration from programme units is possible from 16 October onwards, only with the approval of the Dean, in accordance with Article 79.

§ 2. If the student deregisters for programme units between 1 December and 15 March, the student will lose the study account of the programme units of the first semester. The study account of programme units of the second semester and full-year course units will be refunded. Deregistration from programme units is possible only with the approval of the Dean, in accordance with Article 79.

§ 3. If the student deregisters for programme units after 15 March, the student will lose the study account used.

§ 4. In case of deregistration from programme units under credit contract the student loses the study account used, regardless of the time when this occurs.

**Article 76 (Adjustment of the study account)**

§ 1. If an administrative legal act leads to the calculation, increase or reduction of the study account due to a material error, the student should request its correction in writing within 10 calendar days of notification of the administrative procedure. To this end, the student must apply to the Dean, who will take a decision within 15 calendar days of receiving the request. The student will then be informed of the decision by registered mail.

§ 2. If an administrative legal act leads to the calculation, increase or reduction of the study account due to an inaccuracy, the student should request its correction in writing within 10 calendar days of notification of the administrative procedure. To this end, the student must apply to the Dean, who will take a decision within 15 calendar days of receiving the request. The reasoned decision will be sent by registered mail.

**Section 6: Nullification of enrolment**

**Article 77 (Nullification of enrolment)**

§ 1. Incorrect or invalid enrolments must be rectified with the institution and annulled in the Higher Education Database.

§ 2. Enrolment on the basis of incorrect or false though essential information, will be declared invalid by the Vice-Rector for Educational and Student Affairs.

## **CHAPTER V. - Set-up of the student's yearly programme**

### **Section 1: Registration of the programme units**

#### **Article 78 (Determination of the yearly programme)**

§ 1. For enrolments with a diploma contract, the student must determine his yearly programme each academic year. The student shall do so in accordance with the provisions of the teaching and examination regulations document and the programme-specific provisions as set out in the programme description or the programme unit description.

§ 2. Programme units must be registered by the student in Student SelfService.

Enrolment for an examination contract or credit contract is registered by the faculty administration. The registration for programme units of guest students is also undertaken by the faculty administration.

#### **Additional education and examination regulations for the faculty IR**

For students to whom the specific faculty enrolment restrictions apply as referred to in §1 of this article, the registration of course units is done by the faculty administration.

Students participating in an Erasmus+ exchange programme only register in their SelfService the course units they are actually taking at the VUB. The registration of the external course units that the student takes at the host institution as a replacement for VUB course units, as included in his approved Erasmus+ learning agreement, is done afterwards by the (faculty) administration.

Students participating in an exchange programme other than Erasmus+ (e.g. a T.I.M.E. exchange programme) register via their SelfService for the course units they are actually taking at the VUB, as well as for the VUB course units that are replaced by course units at the host institution. The registration of the external course units the student takes at the host institution as a replacement for VUB course units as included in his exchange agreement is done afterwards by the (faculty) administration.

§ 3. The student who enrolls in a specific bachelor's programme at the VUB for the first time is registered automatically for the mandatory programme units of the first year of the standard study path of this programme.

Contrary to the first section, the following students can make an application to deviate from the first year of the standard study path on initial enrolment in a bachelor's programme:

- Students from the following groups (applications for this can initially be submitted up to and including 15 October):
  - students with a disability to whom a Reflex status is awarded within this framework;
  - top tier sports students to whom a Reflex status is awarded within this framework;
  - student entrepreneurs to whom a Reflex status is awarded within this framework;
  - student refugees to whom a Reflex status is awarded within this framework;
  - working students with 80 hours of employment per month;
  - students entitled to a grant with employment of at least 16 hours per week;
  - students who change programme during the course of the academic year, whether or not within the same institution.
- Students who have already obtained a bachelor's degree or a master's degree (or an equivalent degree) (applications for this can initially be submitted up to and including 15 October).
- Students who submit a reasoned request for deviation from the standard study path on the basis of their exceptional situation. Among others this concerns the students who enrol at the VUB in the second semester.

The procedure and the modalities for applying for an exemption are available on the web page: <https://www.vub.be/nl/studeren-aan-de-vub/iedereen-welkom-aan-de-vub/eerstejaars-aan-de-vub/hoezieteenstudietraject-eruit>.

A student who provides incorrect or false information with a focus on gaining consent for deviation from the standard study path on the initial enrolment will remain registered for the standard study path and will also be subject to sanctions as stipulated in the Order and Disciplinary Regulations for Students at the VUB.

**§ 4.** A student who has not attained a credit certificate or a tolerated fail for all programme units taken up will as a minimum enrol once again for all programme units for which no credit certificate or tolerated fail was attained at the following enrolment in this programme. If one of these programme units is an elective course unit, the student can opt for a replacement elective course unit within the valid agreements of the relevant programme.

**§ 5.** In compiling his individualised study path, the student can call on the assistance of the study path adviser.

**§ 6.** The student can determine his individualised study path for first semester programme units and full year course units up to and including 15 October. Second semester programme units can be determined up to and including 28 February. Enrolment outside the proposed enrolment periods, is only possible with the consent of the Dean, in accordance with article 60. Should the student fail to do so before 15 November and 31 March, respectively, in consultation with the study path adviser, then the student will be considered to have terminated the Enrolment Agreement and will be struck off, administratively. Should this be the case, he shall cease to enjoy the rights of a VUB student.

**§ 7.** In putting together their individualised study paths for the academic year, students must limit the number of ECTS-credits derived from foreign-language modules up to 18.33% of the study points for bachelor's programmes and up to 50% of the study load from the ECTS-credits for master's programmes.

### **Article 79 (Changing the yearly programme)**

**§ 1.** Changes to and de-registration from the choice of programme units within the programme for which the student is enrolled, can be made within the time frames set out below.

This change in curriculum may affect the student's study account.

**§ 2.** The student may enter changes through Student SelfService, without restriction, up to and including 15 October.

**§ 3.** From 16 October until 8 January at the latest, the student requires the permission of the Dean to register or deregister for programme units of the first semester. The Dean may withhold his approval, among others if the education in this programme unit is already too advanced. The Dean may refuse deregistration, among others if a (partial) result or electronic communication code is connected with the programme unit.

**§ 4.** From 16 October until 28 February at the latest, the student requires the permission of the Dean to register for full-year course units. The Dean may refuse the registration, among others if the education in this programme unit is already too advanced.

**§ 5.** From 16 October until 15 March at the latest, the student requires the permission of the Dean to deregister for full-year course units. The Dean may refuse deregistration, among others if a (partial) result or electronic communication code is connected with the programme unit.

**§ 6.** For changes to second semester programme units, the student may enter the change through Student SelfService up to and including 28 February. From 1 March, up to and including 3 June, the student requires the Dean's permission to register or deregister. The Dean may refuse the registration, among others if the education in this programme unit is already too advanced. The Dean may refuse deregistration, among others if a (partial) result or electronic communication code is connected with the programme unit.

**§ 7.** Contrary to §1 to § 6, changing the yearly programme is not possible for students who have

initial enrolment in a bachelor's degree, except in those cases in which there is consent to deviate from the standard study pathway in accordance with Article 78, § 3.

**§ 8.** In case of a change to the choice of programme units, additional tuition fees will be payable if the initial number of ECTS-credits is exceeded. The rules applying to the amount claimed are set out in article 71.

**Article 80**      **(ECTS-credits acquired)**

In case of amendments to the programme (if changes are made to the curriculum), the student may apply any already acquired study points to the new curriculum. The transitional arrangements taken in this regard must be submitted to the Education Council, together with the changes to the curriculum.

**Article 81**      **(Procedure for deviation from sequence-rules)**

If a student wishes to deviate from the sequence-rules of the educational training programme, he must obtain the Dean's permission.

**Section 2: Exemptions based on previously acquired competencies or previously acquired qualifications**

**Article 82**      **(application and grounds)**

**§ 1.** If a student thinks he qualifies for an exemption based on previously acquired competencies or previously acquired qualifications, he must file an application in accordance with the procedure specified.

**§ 2.** An exemption can be granted on the following grounds:

- a credit certificate or diploma issued by this or another higher education institution;
- a certificate of aptitude issued by a validating body;
- previously acquired qualifications, other than a credit certificate or diploma, which meet the definition of the Higher Education Code.

**Article 83**      **(Transfer of examination results)**

If an exemption is granted, the examination results obtained will not be transferred, unless:

a) a credit certificate is obtained under a credit contract for a programme unit which is identical to that in a programme for which a diploma contract is later concluded;

b) a credit certificate is obtained for a programme unit which is common to several programmes followed simultaneously or consecutively.

#### **Article 84 (Evaluation criteria)**

§ 1. When an exemption is granted, it is checked if there is a sufficient match, in terms of objectives, contents, and study outcomes, between the programme unit for which the exemption is requested and the programme unit on the basis of which the exemption is requested.

§ 2. Decisions to grant or deny exemptions must be adequately justified. Justification based merely on the title and the study load of the programme unit is not sufficient for granting or denying an exemption.

#### **Article 85 (Extent of the exemption)**

§ 1. The exemption may be complete or partial. If a complete exemption is not possible, it must always be checked to what extent a partial exemption is possible.

§ 2. The extent of an exemption is expressed in whole study points.

§ 3. If a partial exemption is granted, the decision must explicitly state for which parts the student is exempted and for which parts he still needs to sit an examination. The way in which the examination scores are determined must also be stated.

#### **Article 86 (Period of validity)**

A credit certificate obtained within the same study programme at VUB, as well as a certificate of aptitude awarded by a validating instance within the association, are valid for an indefinite period.

If substantial differences can be demonstrated after a period of five years between the competencies which the student has acquired according to the credit certificate and the currently intended competencies of a programme unit, the Dean can order the student to take up one or more programme units in full or in part in order to bridge these substantial differences. The aforementioned period of five years is calculated from the first day of the month of October which follows the academic year in which the credit certificate was obtained.

#### **Article 87 (Procedure)**

§ 1. Decisions on exemptions are taken by the Dean, possibly based on the advice of the lecturer and/or Study Programme Committee. The detailed procedure for requesting and granting of exemptions must be posted on the website of the faculty.

§ 2. If it is found, based on his previously acquired qualifications and/or a certificate of aptitude, that a person has acquired the domain-specific study outcomes associated with a programme, that person will be awarded the relevant diploma without enrolment being required. For this an

administrative enrolment in the study programme is required. An amount of 50 euros is payable as a contribution towards the costs for the award of the diploma.

**§ 3.** When a decision is taken to exemptions based on a foreign diploma or a period of study abroad, the provisions and principles of the Treaty of the Council of Europe and UNESCO on the recognition of diplomas of higher education in the European Region, shall apply, provided the country of origin has also ratified the Treaty.

**§ 4.** Decisions on granting or denying exemptions must be kept on file. The relevant documents from the file concerned must be retained within the faculty for at least 1 academic year.

### **Section 3: Study progress monitoring**

#### **Article 88 (Imposition of a study progress monitoring measure)**

**§ 1.** For a student, regardless of the university where he started his programme, who has not obtained a credit certificate or a tolerated fail for all programme units taken up on initial enrolment in a specific bachelor's programme at the VUB, the measures for study progress monitoring apply as follows.

If a student has not obtained a credit certificate or tolerated fail for all programme units taken up following his initial enrolment, he must obtain these for his second enrolment in a subsequent academic year in the same programme. This provision will continue to apply if a student changes university or replaces an elective course unit with another elective course unit on his second enrolment. This provision does not apply if a student changes graduation option.

If a student fails to meet this binding condition, he will not be able to re-enrol in the relevant programme, except in the case of force majeure or particular individual circumstances.

The student for whom enrolment in a specific programme was refused in accordance with the third subsection can re-enrol in the same programme if he has gained a diploma of adult post-secondary education or following a period of six academic years after the academic year in which the enrolment was refused.

**§ 2.** If a student has failed to attain study progress of at least 30% in a specific initial bachelor programme following his initial enrolment, re-enrolment in the same programme will be refused for this student except in the case of force majeure or particular individual circumstances, and also the re-enrolment for programme units of this under credit contract or exam contract. The Examinations Board can deviate from this refusal for students who are only enrolled for one or two programme units.

**§ 3.** At the first following re-enrolment for the same programme, a binding condition is imposed on students who are enrolled under a diploma contract and have failed to obtain ECTS-credits for 60% of the ECTS-credits taken up. If they re-enrol for the same programme under a diploma contract, these students must obtain ECTS-credits for 75% of the ECTS-credits or tolerated fails

taken up and need to pass every programme unit for which they already enrolled at least twice, but for which they did not obtain a credit certificate. Students in a bachelor's programme can additionally only register for a maximum of 60 ECTS credits. Students may also be placed under mandatory study guidance. Should a student fail to comply with this binding condition, the first following re-enrolment for the same programme, or any units in that programme, under any form of contract whatsoever will be refused, barring exceptional individual circumstances or force majeure.

At the start of the academic year, the student is entitled to a meeting with a Study Guidance staff member about the student's study progress and possible study advice.

**§ 4.** If a student enrolled under a diploma contract was already enrolled twice for a programme unit but did not obtain a credit certificate or tolerated fail for this, a binding condition will be imposed for the next subsequent re-enrolment in the same programme. The student must obtain a credit or tolerated fail for the programme unit in question for re-enrolment. The student can also be placed under mandatory study guidance. If the programme unit was previously taken up in another programme or under a different contract type, these enrolments are also taken into consideration.

If a student does not meet this binding condition, he cannot re-enrol in the programme in question, except in the case of force majeure or particular individual circumstances.

**§ 5.** If a student enrolled under diploma contract has not obtained any credits, re-enrolment of the student in the same programme will be refused except in the case of force majeure or exceptional individual circumstances, as well as re-enrolment in programme units of the same programme under credit contract or examination contract. The Examination Board can deviate from this refusal for students who are only enrolled for one or two programme units.

**§ 6.** Students enrolled under an examination contract with a focus on obtaining a degree or diploma of a programme follow the regulation applicable for students under diploma contract for the application of this article.

**§ 7.** Barring exceptional individual circumstances or force majeure, students enrolled under a credit or examination contract for the purpose of obtaining ECTS-credits will be rejected for this programme unit if they have enrolled twice for a particular programme unit without having obtained a credit certificate for that programme unit.

**§ 8.** A student for whom a refusal for re-enrolment was imposed for a programme at the VUB will have a binding condition imposed for the next enrolment via diploma contract in another programme within the same discipline. The student must obtain credits or tolerated fails for



75% of the ECTS credits taken up and must register and pass each programme unit for which the student has not previously obtained a credit certificate and for which he was already enrolled twice.

If the student does not meet this binding condition, the next enrolment in the same programme, including programme units of it, will be refused under any contract type, except in the case of force majeure or exceptional individual circumstances.

**§ 9.** A student who has not obtained 60% of the enrolled study points for a programme at another institution will have a binding condition imposed on the next enrolment via diploma contract in a programme within the same discipline: the student must obtain credits or tolerated fails for 75% of the ECTS credits taken up for enrolment via diploma contract for a programme within the same discipline. The student can also be placed under mandatory study guidance. If the student does not meet this binding condition, the next re-enrolment in the same programme will be refused, and also for programme units of it under any contract type, except in the case of force majeure or exceptional individual circumstances.

**§ 10.** If the information in the individual file suggests that subsequent enrolment in higher education will not have a positive outcome, the enrolment at the VUB can be refused with reasoning provided. An examination board can call upon this measure. A refusal for enrolment for an individual student is reasoned in detail.

**§ 11.** The decision to apply binding conditions or the enrolment refusal is announced in the Student SelfService.

**§ 12.** If the enrolment of a student in a programme is refused in accordance with the provisions of § 2 up to and including § 10 of this article, the student may submit a written and reasoned file indicating that circumstances have changed following a period of at least two academic years without further enrolment for the programme(s) and programme units for which the student was refused. The file must be submitted before 1 June or 1 September to the administrative secretariat of the faculty and it will be dealt with by the authorised committee. This committee can impose a binding condition on the student in accordance with § 3 of this article, as applicable at the time of the decision.

**§ 13.** Against the imposition of a binding condition or of a refusal to re-enrol (also if this is the result of failure to attain the threshold package), a student can submit in case of exceptional individual circumstances or force majeure a substantiated file to the Chairman of the Examinations Board containing at least a factual description of the exceptional individual circumstances or force majeure, together with supporting documents. The appeal must be lodged with the faculty's administrative secretariat, and this:

- up to and including the 16<sup>th</sup> of August insofar as the invoked circumstances were known before the start of the second examination period,

- no later than five calendar days before the date of the deliberation (second examination) insofar as the exceptional circumstances occurred during the second examination period.

**§ 14.** A decision by a partner institute to reject enrolment for a programme organised on an interuniversity level that is subject to the “Examination regulations for interuniversity master's courses involving enrolment at more than one university”, shall be recognised by this institute.

**§ 15.** Study progress decisions are taken subject to Article 50.

**§ 16.** The provisions of this article don't apply on advanced master's programme and postgraduate programmes, unless otherwise provided in the supplementary faculty teaching and examination regulations.

#### **Section 4: Timetable**

##### **Article 89 (timetable)**

The date, time and classroom where the classes (lectures, WPO, ...) are taught will be announced to the student via a timetable before the start of the relevant semester on the faculty page of the student portal. Any changes in the timetable will be announced to the students in the same manner.

#### **Section 5: Taking programme units at another institution and international internships**

##### **Article 90 (Taking an elective course unit at another Flemish university)**

Under the terms of an agreement concluded between the Flemish universities, students can take programme units organised by other universities as elective course units. The agreement sets out the following conditions/criteria:

- the student is enrolled under a diploma contract or an examination contract for the purpose of obtaining a diploma;
- the programme unit is not organised by the home institution;
- the student does not owe the guest institution any additional tuition fees;
- the examination results are communicated by the guest institution to the home institution;
- the credit certificate is issued by the home institution.

##### **Article 91 (Taking programme units at another higher education institution and international internships)**

**§ 1.** For the purpose of internationalisation/student mobility, faculties of different universities may make arrangements for the exchange and lending/borrowing of programme units.

#### **Additional education and examination regulations for the faculty IR**

Among the students who are interested in an exchange programme, the faculty distinguishes three categories:

A. the students who will complete all or part of the programme abroad, including or excluding the master's thesis

B. students who will complete only a master's thesis abroad

C. students who will do an internship abroad

Students are permitted by the Faculty Committee on International Relations (FACIR) to enroll in an inter-university exchange programme under the following conditions:

For students enrolled in the Civil Engineering and Architectural Engineering programmes:

1. The student has obtained a bachelor's degree that grants admission to the Master of Science in Engineering. The student must have obtained his/her BA degree before departure. If a student must retake an exam in second session, final admission will only be granted after deliberation in second session.

2. The student must have obtained a weighted average of at least 65% for exchanges within the EU (Erasmus+) and 70% for exchanges outside the EU and double degree programmes. The weighted average is calculated twice: once during the student's nomination process (February) and a second time in July after first session (or September after second session). The weighted average is calculated only based on the scores obtained in the courses taken during the academic year preceding the exchange year (including failed courses). A score coded as 'absent' will be counted as '0/20'.

3. The student must have passed all credits taken during the academic year prior to the exchange year.

For students enrolled in the Engineering Technology programme:

1. The student must have passed all courses of the first and second year of the bachelor of Engineering Technology.

2. In the third year of the bachelor of Engineering Technology the student may have failed courses, but with a maximum of 10 ECTS.

3. The student must have obtained a weighted average of at least 65% for exchanges within the EU (Erasmus+) and 70% for exchanges outside the EU and double degree programmes. The weighted average is calculated twice: once during the student's nomination process (February) and a second time in July after first session (or September after second session). The weighted average is calculated only based on the scores obtained in the courses taken during the academic year preceding the exchange year (including failed courses). A score coded as 'absent' will be counted as '0/20'. If insufficient

number of scholarships are available, students will be ranked by FACIR based on specific criteria determined by the programme and coordinated within FACIR.

The selection of candidates for a study exchange is as follows:

In the first semester of the academic year prior to the planned exchange period, the student contacts the exchange coordinator of his/her programme (+ T.I.M.E. coordinator if applicable). The student indicates his/her preferred destinations abroad and provides a first overview of his/her study results.

The exchange coordinator does a first screening of the submitted files. If additional information is required, the student will be asked about this and possibly invited for an additional interview. If several students (or too many in comparison to the number of places available) apply for one specific destination, the exchange coordinator may ask the students concerned to provide a written motivation, as well as indicate whether they are willing to consider alternative destinations.

In agreement with the exchange coordinator, a proposal of Learning Agreement (LA) is prepared (package of course units at the VUB versus package of course units at the foreign host institution).

The student sends his/her final choice(s) to the exchange coordinator before February 15, 2024. Before the end of the second semester, the student sends a first LA proposal to the exchange coordinator who has the authority to approve the LA upon delegation by the respective education council. In the LA, the student must clearly indicate which VUB course units will be exchanged and which course units will be substituted at the foreign institution. For each external course unit, the following information, if available, must be included in the LA:

1. the number of credits (local credits and ECTS credits);
2. the semester;
3. the original title, as included in the programme of the host institution;
4. the external code of the course unit.

The total package of VUB courses placed in exchange must represent a minimum of 27 ECTS per semester. Exceptions to this rule can be made in consultation with the exchange coordinator.

The grades and credits awarded by the host institution may be subject to adjustment/conversion, taking into account its own decree regulations on the subject.

Category C students are subject to the internship regulations.

The exchange coordinator gives advice.

The advice concerning the applications is discussed at the faculty level in the FACIR (Faculty Committee on International Relations). The chairman of FACIR provides the list of selected

students for the entire faculty of engineering to the International Relations and Mobility Office (IRMO) (by March 15, 2024).

The exchange coordinator communicates the selection results to the students involved.

IRMO (International Relations and Mobility Office) determines the award of scholarships.

IRMO then assists the student in completing the administrative process (registration of host institution, etc.).

Students participating in an exchange programme other than the Erasmus+ programme (ad hoc agreement) are subject to the same conditions as those established above for Erasmus+ exchanges.

In exceptional cases, FACIR may grant exceptions to the regulations on participation in international exchange programmes on a justified basis.

**§ 2.** If a student wishes to take (a) programme unit(s) at another institution that is not covered by article 90 and article 91, § 1 of these regulations, he must submit a reasoned request to the Dean. The faculty shall incorporate a procedure for this purpose in its faculty teaching and examination regulations.

If the faculty decides favourably on the request, it must clearly specify which programme units can be replaced by external programme units and how the examination results will be converted.

### **Additional education and examination regulations for the faculty IR**

Students who want to take one or more course units not covered by Articles 90 and 91 § 1 of these regulations must submit a written, thoroughly justified request to this effect to the student secretary of his faculty ([facultyofengineering@vub.be](mailto:facultyofengineering@vub.be)), addressed to the dean, before the end of week 1 of the academic year. The dean decides whether to grant or deny the request, based on the advice of the chairman of the education council involved and upon agreement of the other institution. The student receives the decision at his VUB e-mail address within 10 calendar days after the official request date.

**§ 3.** Outgoing exchange students include in their Learning Agreement which VUB programme units will be replaced by programme units of the host university. A deviation in a negative sense is only allowed for a maximum of 2 ECTS-credits.

**§ 4.** Every international student mobility needs to be registered by the student in the SOP Mobility Oline. Students need to do this after administrative and/or academical approval of the mobility by the responsible at the faculty, at the latest one month prior to departure.

### **Article 92 (Travel policy)**

§ 1. In the context of safety, public health and the common good, students may be prohibited from travelling abroad in the framework of educational activities and where relevant, be obliged to return to Belgium. Such a decision shall be taken by the Vice Rector of Internationalisation.

§ 2. Students who fail to comply with a ban on travelling and/or an obligation to return to Belgium shall be deemed to be not validly registered for the study programme components which form the subject of the outgoing mobility concerned and/or the international internship and shall therefore forfeit any right to participate in the education and evaluation activities abroad. Exam results obtained shall be considered non-existent.

## **Section 6: Equal opportunities**

### **Article 93** (Inclusive education)

§ 1. All educational activities must be open to everyone. Every student must be given equal opportunities. This may call for a reasonable degree of flexibility (in terms of compliance with the criteria for feasibility, acceptability and justifiability) in granting deviations to individual students under specific circumstances. A reasonably flexible deviation is a one that does not involve a disproportionate burden. A reasonably flexible deviation renders education more feasible for the student, remains acceptable to the lecturer and can be justified to fellow students and the educational institution. The student must ask for the opinion of Study Guidance or the Top-tier Sports and Study Department, which in turn will send, based on a professional certificate and an interview with a Study Guidance student psychologist, a reasoned request to the lecturer, under the responsibility of the Dean. A decision to refuse the requested deviation may be justified on the basis of the institution being of the opinion that the requested deviations would compromise the possibility of achieving the domain-specific study outcomes of the programme or the possibility of roughly achieving other objectives of the educational training programme. As set out in article 154, students with disabilities may lodge an appeal against the refusal of a requested deviation.

§ 2. The aim is always to come to a workable arrangement through dialogue. If problems arise during the dialogue, the faculty ombudsperson may be asked to intervene.

## **Section 7: Flemish training leave (VOV), Paid educational leave (BEV) and leave of absence for training purposes**

### **Article 94**

§ 1. Students who combine work and study may enrol as working students. The criteria for eligibility, how to enrol and the nature of the special educational activities available to working students are listed here: <https://my.vub.ac.be/en/working-and-studying> and [https://student.vub.be/en/specific-info-for-working-students#\(re-\)enrol](https://student.vub.be/en/specific-info-for-working-students#(re-)enrol).

§ 2. To be entitled to BEV students must have their attendance lists signed by their respective lecturers after each lecture they have attended. Students must submit their attendance lists on a quarterly basis to OWSA at the latest on:

- the last Friday before the winter break (for first semester programme units);
- the last Friday before the Easter holiday (for second semester programme units and full year programme units);
- 30 June (for second semester programme units and full year programme units).

Students enrolled with a diploma contract and who take paid educational leave for the second examination period must provide their employers with proof that they have actually sat the exams of the second examination period. The student should request this proof of effective participation after the second term by e-mail sent to the faculty secretariat.

**§ 3.** To be entitled to leave of absence for training purposes, students must have their attendance lists signed by their respective lecturers after each lecture they have attended. Students must submit their attendance lists to OWSA by 30 June.

**§ 4.** To be entitled to Flemish training leave, the student is issued with a certificate of enrolment by OWSA after his enrolment, stating the ODB number. Participation in the final evaluation or attendance (in the case of continuing education) is automatically communicated to the departments concerned.

## **CHAPTER VI. Student feedback**

### **Article 95 (organisation and objectives)**

As students are important stakeholders in education, they are explicitly asked for their opinion on that education. One of the instruments used to do this is the student feedback survey. All bachelor's and master's programmes and the bridging and preparatory programmes are evaluated annually by the students by means of this survey.

This survey has several purposes. The results provide insight into the degree to which students are satisfied with the quality of education. The feedback from students can help the lecturers, the Study Programme Committees and the institution to reflect on the quality of education, to detect and correct any problems, and to further optimise the education. Moreover, the quantitative feedback is used by the institution for reporting purposes and quality assurance. The qualitative feedback is initially used by the lecturers with a view to improving quality.

Participation of the students in the student feedback is necessary so that these objectives can be achieved within the framework of quality assurance and is therefore compulsory. If any students fail to participate in the student feedback, their access to the learning platform may temporarily be stopped.

### **Article 96 (survey content)**

The survey is made up of various components:

- a survey for each programme unit, in which the satisfaction of the students is assessed with respect to five aspects: objectives, substance, guidance, study material and forms of evaluation. The satisfaction with each teacher who is associated with the programme unit as a lecturer or fellow lecturer is also surveyed;
- a survey on the experience of the study time;
- a questionnaire that assesses the satisfaction with the study programme, the study programme facilities and the generic competences acquired during the study programme;
- a questionnaire concerning the general satisfaction with the VUB and the central provision of services.

**Article 97 (frequency and scope)**

The student feedback survey is organised twice a year, at the end of the first or second semester respectively, for the programme units that the students followed in the relevant semester. All programme units are evaluated, including the work placement, bachelor's thesis or master's thesis. The questionnaire about the study programme will be offered at the end of the second semester to bachelor's degree and master's degree students who complete their study programme, and to students of the teacher training. The general satisfaction survey is offered to all students at the end of the first semester.

**Article 98 (coordination)**

The survey is organised, coordinated and managed by Educational and Student Affairs, under the supervision of the Vice-Rector for Educational and Student Affairs. IT develops and maintains the application.

The survey takes place electronically via a secure website. The students have access via their individual VUB account. Educational and Student Affairs will take the measures that are necessary to safeguard the anonymity of the students.

**Article 99 (results and reporting)**

The results of the survey are reported after each survey via the official results site for academic staff and students. This secure website is accessible to students and lecturers via their VUB account.

The students have access to the aggregated results of the survey per programme unit and to the results (excluding the comments) of the other components of the survey.

**Article 100 (follow-up of signals as a result of the survey per programme unit)**

There is a follow-up signal if at macro level (aggregated by study guide number) for one of the aspects at least 34% of the participating students answered with less than 5 on a scale of 0-10. In addition, the following participation criteria must have been met (the percentages concern the



number of students enrolled in the programme unit that participates in the survey for the same programme unit):

- at least 50% with a group size of [1-15]
- at least 40% with a group size of [15-50]
- at least 30% with a group size of [50-150]
- at least 20% with a group size of 150 and larger

A signal will only be generated if at least three students participate. Follow-up signals that occur two or three times within a period of five years for the same aspect for the same programme unit are referred to as second or third follow-up signals. These follow-up signals must be followed up formally.

### **TITLE III. – EXAMINATION REGULATIONS**

#### **CHAPTER I. - Organisation of examinations**

##### **Article 101 (Preliminary examinations)**

§ 1. Preliminary examinations may be held for full year programme units within the bachelor's programmes during the first set of examinations of the first examination period.

§ 2. The faculties shall determine the necessary procedure guidelines in their supplementary faculty teaching and examination regulations.

##### **Additional education and examination regulations for the faculty IR**

The year courses from the first year of the standard path of a bachelor's programme for which an examination is organized in the first examination period of the first session are approved/reconfirmed by the Faculty Council on the approval/amendment of the bachelor's programme.

§ 3. The manner in which the results are incorporated into the end results for the programme unit in question shall be included in the course description.

##### **Article 102 (Number of examination opportunities)**

§ 1. Students are entitled to two examination opportunities during the academic year to obtain a credit certificate for each programme unit for which they are enrolled. Depending on the nature of a programme unit, the number of examination opportunities (also at the level of any component part of an examination) may be limited to one. This must be indicated in the course unit description.

§ 2. Under no circumstances may students present themselves more than twice within the same academic year for the same examinations or component parts of an examination.

### **Article 103 (Partial or continuous assessment)**

§ 1. As regards programme units which consist of several study activities, every faculty may opt to assess the competencies associated with these activities separately.

The information provided to students shall relate, at the very least, to the following aspects:

- a description of the various study activities;
- the percentage share of the various study activities in the final examination score;
- the types of assessment and when assessment takes place, i.e. assessment (at least partially) outside examination periods;
- the possibility that individual assessment results may be announced to students;
- the possibility that individual assessment results may also be included in the second examination period scores.

§ 2. The procedures under § 1 shall be announced before the start of the academic year as part of the course descriptions.

### **Article 104 (Retaking examinations)**

§ 1. Programme unit examinations taken in the first set of examinations of the first examination period may not be retaken until the second examination period.

§ 2. For students who take part in international exchange programmes, the procedures for re-taking examinations are outlined in the agreement with the partner institution. The Dean may only give permission in exceptional circumstances to students who have not obtained a credit certificate for a programme unit, followed at another foreign institution for higher education, to take an examination in the second examination period of the same academic year at the VUB for the equivalent VUB programme unit.

### **Article 105 (Scheduling of examinations)**

§ 1. Examinations may not be scheduled on public or academic holidays. The examinations can not be scheduled on Sundays.

§ 2. Except for top tier sports students, no preliminary or other examinations may be held outside the periods specified in article 8 § 1. If a public holiday occurs during an examination period, the relevant examination period shall then start on the Saturday of the preceding pre-examinations study week.

§ 3. For international students, students participating in international exchange programmes, as well as for students enrolled in study programmes of an interuniversity nature, any decision to make an exception shall be taken by the competent faculty authorities and set out in the Supplementary Faculty Teaching and Examination Regulations document.

### **Additional education and examination regulations for the faculty IR**

In the case of students participating in international exchange programmes, students enrolled in an interuniversity study programme and students belonging to a special target group as determined by the Academic Council, the decision to deviate is taken by the dean, in agreement with the chairman of the education council involved, the coordinator of the of the interuniversity study programme concerned, the teacher concerned and the university and the person responsible at university and faculty level for the special target group. The dean notifies the chairman of the examination board concerned of the decision to deviate.

Apart from the regular examination periods as provided in accordance with art. 8 of the VUB Education and Examination Regulations and the periods for which a deviation was granted, no exams or examinations are allowed.

§ 4. In exceptional circumstances, such as those referred to in § 3, teaching activities will not be suspended.

#### **Article 106 (Examination schedule)**

§ 1. For the first and second examination periods of the first session, the examination schedule shall be finalised four weeks before the commencement of the relevant examination period. The examination schedule for the second session shall be finalised two weeks before the commencement of the examination period.

§ 2. In determining the examination schedule, the standard study path is taken as a basis. Students who have multiple examinations at the same time, either by deviating from the model course, or through a combined enrolment, or the optional course, will sit the examination that comes first in the standard study path or the examination for the mandatory programme unit (rather than elective programme units). For the examinations from other programme units, the student can ask whether a new examination time can be arranged within the relevant examination period. The new examination schedule may be coupled with a change to the examination method, as decided by the Dean. The procedure for requesting the rescheduling of an examination is outlined in the faculty regulations. This procedure stipulates that the student has a period of at least 3 calendar days to notify of an overlap in their examination schedule.

In determining the examination schedule based on the study path, attention is paid to spreading out students' efforts. It is recommended that faculties, as much as possible organisationally, spread out examinations to ensure that examinations are not held on consecutive days, unless they concern several assessments associated with one and the same programme unit.

#### **Additional education and examination regulations for the faculty IR**

In case a student, through an individual study path, joint enrolment or elective courses, has two exams at the same time and in consultation with the teacher for the least-priority course no new exam time can be scheduled, the student shall notify the chairman of the examination board of his/her study programme, via e-mail, with a copy to the faculty secretariat

([facultyofengineering@vub.be](mailto:facultyofengineering@vub.be)), within the week following the day of receipt of his/her exam schedule. The chairman of the examination board intervenes with the lecturer involved and if necessary, with the dean with the aim to set an adjusted new examination time. The student notifies the faculty secretariat of his new examination schedule via e-mail.

§ 3. For students participating in international exchange programmes who are abroad at the moment of the examination, the dean, in consultation with the lecturer and, if necessary, with a change of examination format, decides whether a digital examination can be held on the same or another day within the examination period. The procedure for this is laid down in the supplementary faculty education and examination regulations.

### **Additional education and examination regulations for the faculty IR**

The student must follow the procedure as described in article 111 of these education and examination regulations.

§ 4. The faculty ombudsperson may, at his request or following a complaint, be involved in drawing up the definitive examination schedule.

§ 5. Any change to the examination schedule brought about by the institution after it was made public must be communicated personally and without delay to the affected students through their VUB e-mail addresses. Any changes may not result in examinations taking place earlier than previously announced.

§ 6. Implementation of this article falls under the aegis of the faculty Dean.

## **CHAPTER II. - Equal opportunities**

### **Article 107 (Inclusion)**

§ 1. All educational activities must be open to everyone. Every student must be given equal opportunities. This may call for a reasonable degree of flexibility (in terms of compliance with the criteria for feasibility, acceptability and justifiability) in granting deviations for individual students under specific circumstances. A reasonably flexible deviation is a one that does not involve a disproportionate burden.

A reasonably flexible deviation renders examinations more feasible for the student, remains acceptable to the lecturer and can be justified to fellow students and the educational institution. The student must ask for the opinion of Study Guidance Centre or the Top Sports and Study Department, which in turn sends, based on a professional certificate and an interview with an SBC student psychologist, a duly motivated request to the lecturer, under the responsibility of the Dean. A decision to refuse the requested derogation may be justified on the basis of the institution being of the opinion that the requested derogations would compromise the possibility of achieving the domain-specific learning outcomes of the programme, or the possibility of

roughly achieving other objectives of the educational training programme. As set out in article 154, students with disabilities may lodge an appeal against the refusal of a requested derogation.

**§ 2.** Students who wish to apply for a reflex status or wish to make adaptations to a previously obtained reflex status do this ultimately between:

- 1 September and 30 October if they wish to apply for educational measures for the first semester and/or for examination measures for the first examination period of the first term,
- 1 February and 1 March if they wish to request examination measures for the first examination period – April,
- 1 February and 30 March if they wish to request educational measures for the second semester and/or request examination measures for the second examination period of the first semester.
- Between 15 June and 30 June if they wish to apply for examination measures for the second term.

After submitting his application, the student receives a proposal of measures to which he is entitled or an invitation to a meeting to discuss his measures. If the student has not reacted within 7 calendar days, this proposal of measures is automatically approved. If the statute is recognised, reflex students shall submit their request for reasonable flexible adjustments to study counselling at the latest on the following occasions:

- for mid-term evaluations: at the latest 10 working days before the mid-term evaluation;
- for the first examination period of the first term: before 1 December;
- for the April examination period of the first term: before 15 March;
- for the second examination period of the first session: before 1 May;
- For the second term: before 15 July.

The procedure and the form for applying for the reflex status are always announced via the website.

**§ 3.** The aim is always to come to a workable arrangement through dialogue. If problems arise during the dialogue, the faculty ombudsperson may be asked to intervene.

**§ 4.** Students for whom the conditions of their place of residence do not allow him / her to take an online exam in a serene manner, or who do not have specific software required for the remote exams or whose internet connection is unstable can request online to take exams in a room made available by VUB.

To this end, students submit their request via an online form that will be made available on the webpage of Study Guidance be and this within the same deadlines as those stated in § 2 of this article.

§ 5. Students who temporarily don't have a laptop for attending classes and taking exams can submit an application for the loan of a laptop to social services. If this laptop and its accessories are not returned timely and in a complete state, as agreed upon in the agreement, the student will be suspended administratively. As long as the laptop and its accessories are not returned, proof of education credits, diplomas and certificates (including any associated diploma and certificate supplements describing the knowledge and skills acquired by the holders and this with respect to each academic year in which the student has been/was enrolled) will be retained. A student who has not returned the laptop and its accessories by the end of the corresponding academic year is not allowed to (re-)enrol. The suspension will only be revoked after returning the laptop and its accessories. In no case is the student released from the obligation to return the laptop and its accessories. The university reserves the right to recover the laptop and its accessories through legal proceedings.

### **CHAPTER III. - Taking examinations**

#### **Article 108 (Taking examinations)**

§ 1. A student will only be allowed to sit examinations if the student has been correctly enrolled for the relevant academic year and if the student has been enrolled in the relevant programme unit via the Student SelfService. The exam list lists the students who are enrolled in the programme unit in question.

§ 2. If the student is not included in the exam list and the student is of the opinion that he should be admitted to the examination, the student will contact the faculty secretariat before the start of the examination at the latest. In exceptional circumstances, the examiner may decide that the student will be admitted to the examination on a conditional basis. If it becomes evident that the student has not been enrolled correctly, the examination will not be valid.

§ 3. Proper enrolment for examinations is entirely dependent upon submission of the requisite certificates at the time of enrolment.

§ 4. If there is an outstanding balance on the tuition fees, the student cannot legally participate in examinations.

§ 5. The student who is suspended under article 67, § 3 or article 107, § 5 is not entitled to benefit from teaching activities or evaluation activities; participation in examinations which have already been taken is not legal and the student has not obtained any examination scores.

§ 6. Without prejudice to the provisions of Article 108, the faculties determine the conditions under which students are admitted or refused to take the examinations. These rules shall be made known to students from the start of the academic year. These rules are included in the supplementary faculty education and examination regulations.

#### **Additional education and examination regulations for the faculty IR: mandatory presence of students at exercises and practical sessions**

### **Checking absences from exercises and practical sessions and admission or refusal to the exam period.**

This addition regarding the checking of absences from exercises and practical sessions and admission or refusal to the exam period concerns both students who have entered a diploma contract and students who have entered into a credit or exam contract.

**Students' presence at exercise and practical sessions is mandatory.** The teacher may decide to deviate from this principle. This deviation shall be mentioned by the teacher in the course outlines. All individual regulations concerning the required presence at exercise and practical sessions are included in the course outlines. These are announced to the students at the latest by the beginning of the academic year.

In case of excessive absences, sanctions may be taken. The procedures for checking absences and for imposing sanctions, as well as the way in which decisions are announced, are described below.

### **Checking absences**

Under the supervision of the members of the academic staff responsible for the exercise and practical sessions and/or in charge of their presence, students sign a attendance list at each exercise or practical session for which presence is mandatory. The respective members of the academic staff keep the presence lists until the end of the academic year concerned. In case of dispute, only the student's signature on the presence list is accepted as valid proof.

### **Absence for valid reasons**

In case of absence for valid reasons, missed exercises or lab sessions can be made up with the permission of the teacher of the course concerned, after consulting the academic staff member responsible for supervision of the exercise or lab session concerned and within a sufficiently long period of time before the start of the examination periods.

Absences for valid reasons include:

- illness

- an accident

- the death of a relative in the first degree (parents and/or children) or in the second degree (grandparents, grandchildren and/or brother/sister), or of a person domiciled under the same roof

- participation in faculty or university council or committee as a delegated student

In this case, the student must immediately after his absence personally notify the teacher and the supervising academic staff member of the WPO session for which he was absent and ask how to make up if applicable. The student must also provide written evidence (e.g. medical certificate, etc.) to the faculty secretariat within three working days of his absence proving the cause of the absence. The student hereby indicates the missed exercise and/or practical session and the date of absence in writing. The time schedule and modalities for making up missed WPO sessions are determined in consultation between the teacher, the supervising academic staff member and the student. The rule here is that making up missed WPO sessions can only be done without disrupting the standard timetable.

### **Illegitimate absence**

In case of illegitimate absence, making up is not possible.

Students who are illegitimately absent from an exercise or practical session with mandatory presence may be scored 0/20 for the session concerned. The teacher determines the weight with which this grading is taken into account in the final mark for the course unit concerned. The weight with which the year scores for the exercises and practicals are considered in the final score is clearly stated by the teacher in the course outlines.

Where appropriate, the teacher also mentions the implications of a too high number (25% or more than 25%) of illegitimate absences for the exercise and/or practical sessions on the admission to the exercise and/or practical exam.

If participation in the exercises and/or (laboratory) practical exam is refused because of too many illegitimate absences (25% or more than 25%), this results in a score of 0/20 for the respective exam(s).

The sanctions taken in the first exam session are transferred to the second exam session.

### **Checking absences**

For a course with mandatory presence, the academic staff member in charge of supervising the exercises and/or practical sessions draws up a list of students with one or more illegitimate absences and the related sanctions for the course concerned. Students can always contact the teacher to request information on the total number of illegitimate absences noted on the list.

### **Decision**

Sanctions for absences are determined separately for each course.



**Article 109 (termination of traineeship agreement)**

The Internship Organisation or the university may terminate the internship agreement in case of misconduct, bad will, unauthorised absence or deliberate breach of the regulations of the internship agreement. In this case the student will be awarded a zero for the (part of the) course unit. In this case, the student is not entitled to a replacement assignment.

**Article 110 (Sitting examinations in the second examination period)**

**§ 1.** Notwithstanding the provisions of article 108 and article 109, students are automatically registered for the second examination period for all the course units for which they did not obtain credits during the first examination period, except where a deviation is permitted.

**§ 2.** If students, in accordance with the provisions of § 1 of this article, need to retake a course unit in the second set of examinations, the result will cease to exist automatically and irrevocably, a new exam decision will be made.

**CHAPTER IV. - Examination proceedings****Article 111 (Force majeure,)**

**§ 1.** The student strictly adheres to the set timetable and place of the examination.

In the case of force majeure, the student may ask to reschedule the exam, on condition that they provide the necessary evidence. The student must inform the faculty secretariat in writing via email of any case of force majeure, as well as any request to reschedule the exam as a result of this, on the day of the exam at the latest. The student must fill in the form provided correctly and completely. The faculties shall announce where the form can be found in their faculty education and examination regulations.

The original documents proving force majeure shall be submitted to the secretariat of the faculty within three calendar days following the day of the exam and, if applicable, no later than the day of the exam in the new exam schedule.

**Additional education and examination regulations for the faculty IR**

The form to request the rescheduling of an exam following absence due to force majeure is available on the website.

The student who has submitted a request to reschedule the exam for reasons of force majeure shall inform the faculty secretariat immediately afterwards of the arrangement made in consultation with the teacher. Unless otherwise decided by the exam committee, exams cannot take place after the deliberations of the relevant exam session.

If a course, in accordance with the specifications mentioned in the course outlines (see also article 138) consists of several parts that are examined/evaluated separately, a final grade for the overall course is only awarded if the student was present for all separate exams/evaluations. An absence for one of the parts of the exam/evaluations, results in an absence for the entire exam.

§ 2. If the student cannot come to the campus for reasons of force majeure but can participate in the exams digitally, they shall indicate this on the application form as referred to in §1 of this article.

§ 3. If force majeure is demonstrated, the Dean, after consulting the examiner and, if necessary, with a change of the exam format, decides whether a digital exam on the same or another day within the exam period is possible, or whether a new exam schedule on campus within the same exam period is organisationally possible.

In the case of a positive decision, the Dean lays down the new exam schedule, which may include a change in the exam form and/or examination modalities.

§ 4. In exceptional circumstances, the dean, based on the submitted file, may decide to extend the examination time/period or to organize the new examination schedule for examinations of the first examination period in the other examination periods of the first term. The decision shall be communicated to the student within three calendar days after receipt of the request to reschedule the examination.

#### **Article 112 (Medical certificates)**

§ 1. If the student attempts to demonstrate force majeure by means of a medical certificate, the following medical certificates are not accepted:

- an incompletely filled in attestation or one that contains contradictions;
- a certificate that is based only on the patient's statement;
- a certificate issued after the day on which the examination takes place.

§ 2. If a student takes part in an evaluation during the period of unfitness, as stipulated in the medical certificate, the validity of the medical certificate will lapse from that day onwards for the remaining period.

#### **Article 113 (Examiner's absence)**

§ 1. The exam is administered by the teacher responsible for the course unit or by the person who taught the course unit that year as a substitute. The examiner shall strictly adhere to the set timetable and place of the examination. The examiner shall keep an accurate attendance list of all students who have taken exams with them.

§ 2. In the event that the examiner is absent due to force majeure or lawful cause, the Dean will decide on a new exam schedule for each of the students involved.

The new exam schedule may include a change of the examination modalities from an on-campus examination to a digital examination, and/or a change of the exam format and/or a move to another day within the same exam period and/or a replacement of the examiner with designation of a substitute examiner (member of the independent academic staff or a PhD assistant).

If possible, the examiner submits a well-founded request to the Dean for exemption from all or part of his examination assignment and/or to change the exam format and/or the examination modalities (on campus/digital).

In exceptional circumstances, the dean may also decide to organise the new examination schedule for examinations of the first examination period in the other examination periods of the first term.

**§ 3.** In the case of affinity or consanguinity up to and including the fourth degree, or in the case of personal involvement between a student and an examiner, the Dean, after consulting the Chair of the Examination Committee, will appoint a substitute examiner. In this case, the examiner requests this replacement from the Dean before the beginning of the sessions.

**Article 114 (Public nature of examinations, right to inspect and feedback)**

**§ 1.** The physical preliminary and other examinations are held by the lecturers responsible for the programme units in a room belonging to the university. In exceptional circumstances and with the approval by the Dean, a different examination location may be agreed.

**§ 2.** The public nature of oral examinations is assured by allowing students to request the presence of an observer. A reasoned request to this end must be submitted in writing to the Chairman of the Examination Board two weeks before the date of the oral examination at the latest (expiry date). The role of observer may not be filled by a student who is due to be examined by the examiner concerned in the same academic year, nor by a relative up to the fourth degree of kinship or any person with whom the student in question has a personal relationship. The observer may only take notes.

The examiner can request the Chairman of the Examination Board to appoint a member of the academic staff (ZAP) as an observer during the oral examination of one or more students.

**§ 3.** The public nature of written preliminary and other examinations is guaranteed by allowing students to inspect copies of the examination papers after each examination period within a period of five days following the announcement of the results in accordance with article 145 of these regulations. The request for an appointment should be given within three calendar days following the announcement of the results in accordance with article 145 of these regulations.

Each faculty determines in its Supplementary Faculty Teaching and Examinations Regulations document how this right is organised.

The examiner shall retain the copies of the examination, regardless of the format in which the examination took place, up to three months after the end of the academic year in which the examination took place.

**§ 4.** With a view to obtaining evidence-based educational guidance, the student may ask for a clarification of the results of mid-term and final examinations within the period of five calendar days after the announcement of the results in accordance with Article 145 of these regulations (expiry date).

#### **Additional education and examination regulations for the faculty IR**

Students who wish to consult their written examination/exam and/or receive feedback on their examination/exam should submit a request to the lecturer of the course concerned within the time limit established in § 3 and § 4 respectively.

The teacher informs the student where, when and by whom (himself or a person assigned by him) consultation and/or feedback will be provided.

The name and contact details of this representative shall be communicated by the teacher to the faculty secretariat.

In case of no response from the teacher or his/her representative to the request for consultation and/or feedback by the student, the student notifies his/her faculty secretariat by e-mail ([facultyofengineering@vub.be](mailto:facultyofengineering@vub.be)).

Other than for consultation, feedback can also be given outside the period of five calendar days after announcement of the results.

If the student could not attend the scheduled consultation and/or feedback moment due to force majeure, the student may exceptionally, after agreement between the teacher and the student, consult the exam copy and/or feedback on the exam at another time, on condition that the student provides the necessary evidence of force majeure.

No feedback or consultation will be provided to third parties.

In case of absence due to force majeure of the person who will be in charge of the consultation and/or feedback moment, a new consultation and feedback moment will be fixed in agreement with the student.

**§ 5.** After receiving clarification of the results, the student may ask for a copy of the taken examination for written examinations, following the procedure provided in the supplementary faculty teaching and examination regulations. This copy shall be treated personal and confidential and may only be used in function of the personal educational career.

The student who duplicates and/or distributes risks disciplinary sanctions as set out in the Order and disciplinary Rules for Students of the Vrije Universiteit Brussel.

### **Additional education and examination regulations for the faculty IR**

The student submits his request by e-mail to the teacher of the exam concerned, with a copy to the faculty secretary, using the standard form provided on the website.

The teacher or a person assigned by him/her within the faculty, makes a scan of the student's written exam and provides it by e-mail to the student with a copy to the faculty secretariat.

#### **Article 115 (Examination format)**

§ 1. The course unit description explains in which format the examinations are conducted.

§ 2. When taking online exams, monitoring will be carried out with the help of the webcam. The student will be asked to sit clearly in sight and to hold up their student card to the camera at the beginning of the exam. This form of monitoring is necessary for the identification of the student and to safeguard the honest completion of the exams; as such, this is essential for a correct implementation of the study contract. Students unwilling to take the online exam with webcam monitoring should send an email to [begeleiding@vub.be](mailto:begeleiding@vub.be) stating the reasons for their refusal, and this within the same deadlines as those stated in Article 116. This gives the VUB the chance to provide alternative monitoring in person. If the request is granted, the student will be notified of the place and room in which they are to take the online exam.

In the case of webcam monitoring, personal data are processed. This processing takes place on the basis of the implementation of the study contract (Art. 6.1b AVG) with the student involved and with the aim of ensuring the honest completion of the exams. Images may also be recorded in the context of checks and fraud prevention and in that event, will be stored until the examination board meets. Any suspicious movements will be signalled during the webcam monitoring. This automatic detection has no negative effect on the student or their results as such, but the images will be analysed afterwards to establish whether there has been any instance of fraud or deception.

The VUB privacy statement can be found at <https://www.vub.be/privacy>.

§ 3. Written online exams may be organised in such a way that they can only be taken through a specific browser. The student should take the necessary steps with regard to the use of this browser, prior to the exam, since without the browser, the student will be unable to take the exam and will consequently be marked as absent.

§ 4. If a student experiences technical problems while taking an online exam, he should get in touch immediately with the lecturer (or a supervisor or member of the teaching team indicated by the lecturer). If the student fails to get in touch with the lecturer within the 15 minutes allowed in a written online exam or immediately in the case of an oral online exam, the student

will be deemed to have aborted the exam. The exam result will be determined based on the answers the student had already given, where appropriate.

**§ 5.** Refusal to allow webcam monitoring, including recordings in the context of checks and fraud prevention as indicated above, without having sent an email to [begeleiding@vub.be](mailto:begeleiding@vub.be) stating the reasons, in accordance with § 2 of this article, will make continuation of an online exam impossible. The exam result will be determined based on the answers the student had already given, where appropriate.

#### **Article 116 (Deviation from the examination format)**

**§ 1.** By the below deadlines at the latest (expiry dates), a student may apply to the Chairman of the Examination Board asking for a from the examination format proposed for one or more programme units, provided there are serious grounds for doing so:

- first set of examinations, first examination period: 1 December
- second set of examinations, first examination period: 1 May
- second examination period: 15 July.

In exceptional circumstances, it may be decided to deviate from this deadline and/or the types of grounds permissible.

**§ 2.** The Chairman of the Examination Board shall inform the Dean and the lecturer(s) responsible for the programme units concerned if a deviation is granted.

#### **Article 117 (Fill in details)**

**§ 1.** The student is responsible for correctly and completely filling in their personal and administrative details relating to the examination. If identification of the student is not possible, the lecturer of the programme unit may decide to record the student as being absent.

**§ 2.** In an online exam, identification of the student takes place through the webcam; the student will be asked to sit clearly in sight and to hold up their student card to the camera at the beginning of the exam. The provisions laid out in Art. 115, § 2 apply.

If a student experiences technical problems while taking an online exam, they should get in touch immediately with the lecturer (or a supervisor or member of the teaching team indicated by the lecturer). If the student fails to get in touch with the lecturer within the 15 minutes allowed in a written online exam or immediately in the case of an oral online exam, this will lead to the student being marked as absent.

Refusal to allow identification through the webcam, without sending an email to [begeleiding@vub.be](mailto:begeleiding@vub.be), stating reasons as defined in Art. 115, § 2 of the OER, makes identification of the student in online exams impossible and will also lead to being marked as absent by the lecturer of the course component concerned.

#### **Article 118 (Irregularities)**

**§ 1.** If an academic staff member suspects a student of having committed an irregularity during a preliminary or other examination, or different form of assessment, he reports this to the Dean in writing without delay. When an examiner, or other individual with supervisory authority, notes that a student is involved in irregular activities during an exam, they will inform the student accordingly and may end the ongoing examination of the student in question, and where applicable, confiscate the contested material and previously produced copy.

**§ 2.** An irregularity is defined as any behaviour by a student in a programme unit which renders or attempts to render a proper assessment of the student's own knowledge, understanding and/or skills or those of other students partially or wholly impossible.

Any form of fraud which constitutes an infringement of scientific integrity, including the use of statements or texts produced by generative AI applications without stating original sources<sup>1</sup>, or simulating or falsifying research results, are also irregularities in the context of this article.

Holding a mobile phone or a smartphone or any other tool, of which the use is not explicitly allowed during the examination, is also an irregularity in the context of this article.

Plagiarism is also an irregularity in the context of this article. Plagiarism means the use of other people's work, adapted or otherwise, without careful acknowledgement of sources. Plagiarism may relate to various forms of works including text, images, music, databases, structure, lines of thought, ideas. More particularly, the following situations are considered to constitute plagiarism:

- The student copies works from other authors, with source references but without using quotation marks where it concerns a literal copy;
- The student copies fragments from other authors, whether or not literally, without source references;
- The student refers to primary source material if the student, whether or not literally, copies the works and source references from secondary sources that have not been listed;
- The student copies fragments from other authors, with or without source references, with minor and/or misleading adjustments.

For the application of these regulations, borrowing one's own works without proper quotation of source is also considered an irregularity.

The VUB reserves the right to check for plagiarism using any means it deems appropriate for this purpose.

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<sup>1</sup> Students may not present work that is generated through AI as their own. References to primary source material where the work and the statements of sources are generated by generative AI applications and these applications are not mentioned is not acceptable under any circumstances. Every source which the student refers to must be consulted by the student, assessed and processed to underpin the student's work. Supplementary provisions with regard to the use of AI can be included in the faculty regulations.

### **Additional education and examination regulations for the faculty IR**

1. The use of AI for text improvement using 'prompts' from a student's own written text is acceptable as long as the student takes responsibility for updating and revising the AI text to ensure that it is correct, and he/she agrees with it. The student should mention that he/she has used AI to improve his/her text quality and should always refer to the tool.

2. Using generative AI to create data manipulating experiments and creating artificial reference material is unacceptable. An exception would be when the research is about generating artificial data for detecting generative AI; improving generative AI algorithms; or improving out-of-distribution detectors and other applications.

3. Using generative AI to generate complete code for a task is not acceptable. Students may use these tools as a reference source for a particular subproblem, and this use should be clearly stated.

4. The use of computer-generated images for student reports/presentations (e.g. to illustrate what a prototype might look like) is allowed. The student must mention that the image was generated by a particular tool and state the prompt. The student is also responsible for ensuring that the content of the images complies with moral principles.

5. Deviations from the aforementioned rules can still be included in the individual course outlines of the course units.

**§ 3.** If the suspicion is substantiated, the Dean will decide, possibly after consultation with the Chairman of the Examination Board, whether disciplinary action is to be taken against the student. This decision shall be communicated to the student by registered mail or given by hand with signature for receipt. The student may continue to take examinations pending the Dean's decision.

**§ 4.** The student involved has a right to be heard. The faculty Ombudsperson will be invited to attend, as well as the lecturer (or members of the education team). The student has the right to consult his file and may be assisted during the hearing by legal counsel.

**§ 5.** (A combination of) the following disciplinary sanctions may be taken by the Dean:

- awarding zero points for the examination or paper of the given programme unit or part thereof in one or more examination periods of the current academic year;
- exclusion from one or more examination periods of the current academic year: awarding no points for any examinations in one or more examination periods of the current year;
- exclusion from the institution: termination of the student's enrolment for the current academic year with immediate effect and being prohibited from (re)enrolling for a



following academic year. This sanction leads to the immediate loss of the status of student;

- prohibition from (re-)enrolling for one or multiple academic years.

On a case-by-case basis, taking into account the gravity of the offence, the sanctions 'exclusion from one or more examination periods' and 'exclusion of the academic year' can also be imposed on other programmes for which the student may have enrolled within the same faculty.

**§ 6.** In determining the gravity of the offence and the punishment imposed, the following aspects, among others, are taken into account:

- the nature and scale of the irregularity/plagiarism committed;
- the student's experience;
- whether or not the deceit was intentional.

**§ 7.** The student may submit an intern appeal to the Chairman of the appeal body concerned within seven calendar days (deadline which starts from the date after the date of notification of the decision) in accordance with the conditions and procedure described in Article 153.

**§ 8.** In the event of an appeal, the Dean's decision, as specified in § 5 of this article, shall be deferred until the appeal body has reached its decision on the irregularity established.

**§ 9.** In the event of severe irregularities a sanction may be imposed after establishing the examination mark, whereas this examination mark is considered non-existent irrespective of the moment wherein the irregularity is established, provided credit certificates, postgraduate certificates and diplomas can be annulled and reclaimed.

#### **Article 118 bis (minor irregularities)**

By way of exception to Article 118, the dean may, in the case of minor irregularities and as long as there is no question of recurrence or irregularities committed in the framework of a master's thesis, inform the student of the irregularities detected via e-mail and inform the student that he is considering imposing a 0/20 as a sanction for this course unit or the examination component of it. If the student cannot agree with the sanction under consideration, he must inform the dean of his decision within seven days after the notification via e-mail. The dean will then start the procedure as provided under Article 118, § 4 and, if he deems the irregularities proven, impose a sanction as provided under Article 118, § 5. In the absence of a response from the student or in the event of agreement, the sanction considered will be imposed.

#### **Article 119 (Work placement or other practical programme unit termination)**

**§ 1.** If a student has demonstrated through his conduct that he is ill-suited to exercise the profession to which the training he is taking is directed, the work placement may be terminated early.

§ 2. If this is confirmed by the facts, the Dean shall decide, where appropriate following consultation with the Chairman of the Examination Board, whether or not to impose a sanction. The grounds for the decision must be set out in detail and this decision shall be communicated to the student by registered mail or against a receipt. Pending a decision by the Dean, the student may pursue the work placement, notwithstanding potential order and disciplinary sanctions as provided in the the Order and disciplinary Rules for Students of the Vrije Universiteit Brussel.

The Dean can impose (a combination of) the following sanctions:

- Imposing specific conditions with which the student must comply to be allowed to continue the work placement or other practical programme unit during the current academic year;
- Discontinuation of the work placement or other practical programme unit if the student with his behaviour demonstrates incapacity to exercise the profession; the student has no right to a second examination opportunity.  
A subsequent registration for the work placement or practical programme unit may be refused.

§ 3. The student is entitled to a hearing before the decision is taken. The faculty Ombudsperson will be invited to attend. The student has the right to consult his file and may be assisted during the hearing by legal counsel.

§ 4. The student may submit an appeal to the Chairman of the appeal board concerned within seven calendar days (deadline which starts from the date after the date of notification of the decision) in accordance with the conditions and procedure described in Article 153.

§ 5. If the internship commences before the start of the academic year for which the student has enrolled for the internship, it shall only commence if the student qualifies for (re-) enrolment for the course, and the units thereof, at the start of the academic year.

An internship that is inconsistent with the study progress monitoring measures taken for the student concerned will be stopped immediately.

§ 6. If the student's enrolment is suspended during the internship period, the internship will be stopped immediately. If the suspension is lifted, the student may ask to resume the internship.

## **CHAPTER V. – Master's thesis**

### **Additional education and examination regulations for the faculty IR**

The additional faculty regulations on the master's thesis related to BRUFACE master's programmes defined in Chapter II, Article 3 (definitions), are included in a separate annex to the Additional Faculty Teaching and Examination Regulations (Annex 1: Master's Thesis Jury Regulations within BRUFACE).

### **Article 120 (Subject, supervisor, assessors)**

§ 1. A master's thesis is a compulsory part of any master's programme. Regarding master's theses, individual faculties shall determine, in their supplementary faculty teaching and examination regulations document, when students are to provide the Dean with the following:

- the subject of their master's thesis;
- the approval of their master's thesis' supervisor;
- an outline of the objective and method, as appropriate.

§ 2. A list of master's theses giving the subjects and supervisors must be submitted for approval before the start of the winter break. The competent body must be designated in the supplementary faculty teaching and examination regulations. Apart from the thesis supervisor at least one assessor will be appointed by the faculty; the due date for such appointments will be set out in the supplementary faculty teaching and examinations regulations document.

§ 3. A thesis supervisor must be an independent academic member of staff ("ZAP"), a postdoctoral research assistant or a visiting professor or another member of the academic staff who is the holder of a doctorate. As a general rule, assessors are members of academic staff from within the VUB. The faculty may decide to appoint one external expert as assessor. Additional faculty provisions may also state that multiple supervisors may be appointed. Only one of these supervisors is academically responsible.

#### **Deviation for the faculty IR**

With the approval of the faculty council, the supervisorship may also be granted to a retired member of the self-employed academic staff who has obtained permission from the responsible person to continue some of his former activities of teaching, research and/or scientific service.

#### **Additional education and examination regulations for the faculty IR**

For a master's thesis, a maximum of one second supervisor can be approved in addition to the supervisor.

If applicable, an additional supervisor must meet the same criteria as mentioned above.

For those programmes in which a master's thesis is provided, the chosen subject must fit into the chosen programme. The final-year students are requested to communicate the following information in writing to the dean, no later than 15 October of the academic year concerned:

- the subject of their master's thesis
- the signature of the supervisor(s)

The submission of these data should be done through an electronic application transmitted to the students by the faculty secretary by e-mail.

Before the winter break, the list of master's theses indicating the subject, the supervisor(s) and the chairman of the jury will be submitted to the faculty board for approval.

Before the winter break, the list of master's theses indicating the subject, the supervisor(s) and the chairman of the jury will be submitted to the faculty board for approval.

The composition of the jury is approved before the start of the pre-exam study week of the second exam period of the first term, both for students who will submit and defend their master's thesis in the second exam period of the first term and for students who will submit and defend only in the second term.

For students in a graduation year who are registered to graduate in the first examination period of the first term, the composition of the jury is approved before the start of the first exam period of the first term.

A student enrolled in a Dutch-language programme may, in agreement with his supervisor, prepare and/or defend his master's thesis in a language other than Dutch. This rule does not apply to students enrolled in an English-language programme, for which the language of the master's thesis is, as a rule, English.

If in a Dutch-language programme the master's thesis is written in a language other than Dutch, the student must submit a summary of at least 2 pages in Dutch together with the thesis.

#### **Article 121 (Changes)**

§ 1. Subject changes, a change in supervisor at the student's initiative or dereliction of duty on the part of the supervisor must be reported, together with the reasons therefor, to the Dean in writing. This must be accompanied by the reasons given.

§ 2. In accordance with the provisions of article 120, save as regards any deadlines set, a new subject shall be chosen and/or another supervisor appointed.

#### **Article 122 (Supervisor guidance)**

The thesis supervisor shall regularly provide guidance to the student and the student shall regularly inform the supervisor of progress regarding the research. In the event of non-observance, a student or a supervisor may report this circumstance to the Dean in writing.

#### **Article 123 (Submission date)**

Each year, preferably before 15 August of the calendar year in which the academic year starts, the faculty shall determine the dates for submission of master's theses; these dates are included in the supplementary faculty teaching and examination regulations or in the procedure explain on the faculty student portal.

### **Additional education and examination regulations for the faculty IR**

Unless the faculty board decides otherwise, students defending their master's thesis in the second examination period of the first term or in the second term, respectively, must submit the title sheet of their master's thesis to the faculty secretariat in the pre-exam study week before the opening of the second exam period of the first term or on day 1 of the opening of the second term, respectively.

Students who do not submit their title sheet (on time) will be considered not to submit their master's thesis.

Unless the Faculty Board decides otherwise, the Master's thesis itself must be submitted

- at the beginning of the second exam week of the second exam period of the first term;

- at the beginning of the second exam week of the second term.

Students in a graduating year who wish to graduate after the first semester must submit the master's thesis at the beginning of the first exam week of the first exam period of the first term (week 17).

The exact dates for the submission of the master's thesis and the submission of the title page are announced on the faculty student portal in the faculty examination calendar.

If the student does not respect the submission date for the first session, the submission of his master's thesis will be postponed to the submission deadline for the second session, unless the chairman of the relevant master's thesis jury decides otherwise.

Incoming Erasmus+ students and assimilated students should follow as much as possible the procedures and arrangements as those of regular students, but separate arrangements can be made if necessary.

#### **Article 124 (Submission format)**

**§ 1.** The master's thesis must be submitted to the faculty in digital form. In the supplementary faculty teaching and examination regulations shall be determined whether one or more hard copies of the master's thesis are submitted. The master's thesis must be submitted both in paper format and in electronic form. It shall be determined also in the supplementary faculty teaching and examination regulations whether a master's thesis should be accompanied by a summary, in publishable form, as well as an abstract to be included in the common listings of theses published in Belgian specialist journals.

### **Additional education and examination regulations for the faculty IR**

The master's thesis shall be submitted electronically only. The student submits the electronic (pdf) file by e-mail to the faculty secretariat (facultyofengineering@vub.be), together with the consent form to publish the master's thesis, available on the website.

Additional modalities are announced via the Canvas student portal.

The master's thesis starts with a summary of maximum 1 page, in publishable form, in 3 languages (Dutch, English and French). This rule only applies to non-Bruface programmes.

§ 2. The digital version of the master's thesis for which the student has attained a credit will be kept in the university library.

The master's thesis will only be published with the explicit consent of the student.

The supplementary faculty teaching and examination regulations determine the procedure and the modalities for publication.

#### **Additional education and examination regulations for the faculty IR**

The default option for submitting the consent form to publish the master's thesis is: "embargo followed by access only from the campus", with an embargo period of two years.

§ 3. Responsibility for showing that their research materials are authentic lies with the students.

#### **Additional education and examination regulations for the faculty IR**

In agreement with the student and his/her supervisor, it can be decided that a master's thesis can temporarily not be published for reasons of confidentiality.

More information is available on the website.

#### **Article 125 (Assessment)**

§ 1. Without prejudice to the provisions of § 2, a supervisor and assessors shall discuss and assess a master's thesis.

#### **Additional education and examination regulations for the faculty IR**

For Erasmus+ students and those who complete their master's thesis/final dissertation abroad, the responsibility for the master's thesis is borne by the VUB supervisor. The master's thesis/final dissertation is defended and assessed at the host institution, according to the standards applicable there. The VUB supervisor or a deputy ZAP member appointed by him/her will participate in the defence and assessment of the master's thesis at the host institution.

§ 2. If the regulations do not call for a public oral thesis defence, students are allowed access, on request, to their supervisor's and assessors' reasoned report and the proposed exam mark. On the basis of the report, students may decide to request a public oral defence of their thesis before the supervisor and assessors concerned.

§ 3. On the basis of a reasoned report, a public oral thesis defence may be imposed on the student concerned.

§ 4. If all students are required to conduct a public oral thesis defence, the supplementary faculty teaching and examination regulations shall specify whether the student is to receive a qualitative assessment prior to the defence.

#### **Additional education and examination regulations for the faculty IR**

The public oral defense of the master's thesis is mandatory. No qualitative assessment will be communicated to the student before the defense.

§ 5. The supplementary faculty regulations may set out a procedure to deviate from the public nature of the oral defence. The decision to abolish the public nature of the defence must at all times be justified by extraordinary circumstances.

§ 6. The supplementary faculty teaching and examination regulations may establish a procedure for replacing a supervisor or assessor who cannot attend the oral defence due to circumstances beyond his control or reason of legal impediment.

#### **Additional education and examination regulations for the faculty IR**

If the supervisor or a commissioner cannot be present at the oral defence due to force majeure or legal reasons for not being able to attend, the supervisor/commissioner shall submit his/her advice regarding the technical-scientific content and the written presentation to the chairman of the jury of the master's thesis in writing before the date of the oral defence. The supervisor shall also give his/her advice in writing on the student's attitude/progress during the period of preparation of the master's thesis.

#### **Article 126 (Reports)**

The reports drawn up by supervisors and assessors shall be made available to the members of the Examination Board three calendar days before the day on which the examiners' meeting is due to take place.

#### **Article 127 (Supervision by several institutions)**

If a master's thesis is supervised jointly by two or more institutions, the procedures governing the joint supervision shall be specified in their co-operation agreement.

## **CHAPTER VI. - Examination board**

### **Article 128 (Examination board)**

For all bachelor's and master's courses, bridging and preparatory programmes and postgraduate programmes, an Examination Board shall be set up for the programme in its entirety.

### **Article 129 (Composition)**

§ 1. Prior to the start of the academic year, the authorised faculty body shall determine the composition of the examination boards *ad nominatim*. It shall also determine whether there are alternates.

§ 2. The composition of an examination board shall be representative and comprise at least six independent academic members of staff ("ZAP") who are qualified to vote, unless the total number of examiners is lower. For a valid decision to be reached about a student, a minimum of half of the board members must take part in the deliberations.

### **Additional education and examination regulations for the faculty IR**

For the BRUFACE masters as stipulated in article 3 of these Education and Examination Regulations, the examination committees are composed of all the teachers of the course units taken by the student. The teachers responsible for the relevant courses are entitled to vote.

§ 3. Faculty ombudspersons cannot be a member of an examination board with a right to vote. If an ombudsperson would like to participate in the examination board as a voting member, he will have to be replaced by their faculty replacement during the deliberation process. To this end, the faculties shall incorporate appropriate rules in their supplementary faculty teaching and examination regulations.

### **Additional education and examination regulations for the faculty IR**

The faculty council, together with the faculty ombudsperson, always nominates a substitute who, in accordance with article 148, only has the authority to replace the faculty ombudsperson at deliberations where the latter acts as a voting member. The replacement should take place in those cases where a conflict of interest is likely to arise. To this end, the faculty ombudsperson shall contact his deputy sufficiently in advance of the date on which the examination committee meets and shall also inform the chairperson of the examination committee concerned.

### **Article 130 (Chairman and secretary)**

§ 1. Prior to the start of the academic year, the authorised faculty body shall appoint a chairman and a secretary for each examination board, as well as alternates for both positions. The Dean shall announce their names to the faculty ombudsperson.



### **Additional education and examination regulations for the faculty IR**

For the BRUFACE master's programmes as stipulated in article 3 of these Education and Examination Regulations, two chairpersons are appointed for each examination committee, one from the VUB and one from the ULB. Two secretaries are appointed, one from the VUB and one from the ULB, each responsible for the students enrolled at the institution to which they are attached.

§ 2. The name of the Chairman of the Examination Board shall be posted on the official notice boards throughout the academic year.

### **Additional education and examination regulations for the faculty IR**

- For the examination committees of all bachelor's programmes (engineering sciences, architectural engineering and Engineering Technology) and all bridging programmes in Engineering Technology, the same chairperson and secretary are appointed as well as a substitute for both positions.

- For the examination committees of all master programmes and preparatory programmes to these master programmes, the same chairman and secretary are appointed as well as a substitute for both positions.

- The same chairmen and secretaries are appointed for the examination committees of the BRUFACE master's programmes and the preparatory programmes to these master's programmes.

The names of the chairpersons and secretaries of the examination committees of the bachelor's, master's and BRUFACE master's programmes and their respective deputies shall be announced annually, at the beginning of the academic year.

### **Article 131 (Participation in an advisory capacity)**

The following persons may participate in the meetings of an Examination Board in an advisory capacity:

- the Dean, who may attend and chair all examination board meetings in his faculty;
- a master's thesis supervisor;
- the faculty ombudsperson;
- the faculty secretary;
- an administrative staff member, appointed by the Dean, who is responsible for preparing examiners' meetings;
- the study path adviser.

## **CHAPTER VII. Proceedings at deliberations and study progress based on examinations**

### **Section 1: Powers of the Examination Board**

#### **Article 132 (Powers of the Examination Board)**

**§ 1.** The Examination Board has the following powers:

1. to alter an examination figure in the event of a material error, a serious irregularity or an apparent irrationality;
2. to take a study progress monitoring measure in accordance with article 88.

**§ 2.** Declaring a student to have passed the entire programme with reasoning provided. For this purpose the Examination Board tests its ultimate judgement regarding the objectives of the programme and possible specialisation which the student made use of by taking up specific options for broadening and deepening the studies. The application of this article does at the very least expect that the student has demonstrated exceptional personal or family circumstances and that the aforementioned objectives were achieved.

3.

The fact that a student is declared to have successfully passed overall does not mean that he is eligible for a credit certificate for the programme units which he has not passed.

If the student is declared not to have passed, he must retake all examinations awarded unsatisfactory marks.

4.

In exceptional circumstances and notwithstanding article 144, the Examination Board can determine the academic level of distinction awarded for the diploma.

**§ 2.** The Examination Board which is competent for master's courses in medicine has the additional power to decide whether a student is allowed to continue the clinical internships.

### **Section 2 Proceedings at deliberations**

#### **Article 133 (Deliberations)**

Each examination board shall meet at least twice during the academic year. The first meeting will discuss the examination results from the first and second set of examinations of the first examination period. The second meeting will discuss the second examination period. It is only for students in their final year that a deliberation may be held at the end of the first set of examinations in the first examination period, in accordance with the procedures set out in the supplementary faculty teaching and examination regulations document. Students who wish to

graduate at the end of the first examination period of the first examination session must submit a request to this end via Student SelfService.

### **Additional education and examination regulations for the faculty IR**

For students in a master's programme, who can graduate, a deliberation can be organised at the end of the first examination period of the first term, under the following conditions:

(a) The student who intends to graduate at the end of the first exam period of the first term, requests this in the SelfService no later than the 1st of November of the current academic year. The dean takes a decision based on the reasoned advice (by e-mail) of the programme council concerned. If the application is approved by the dean, the student is registered for deliberation after the first semester by the faculty administration no later than the 1st of December. Applications submitted too late through the SelfService will not be considered for graduation at the end of the first exam period of the first term.

b) The remaining part on which the student still must take exams includes only course units from the first semester and/or the master's thesis and/or the internship/professionalisation and innovation project.

(c) The completion of the remaining part leads to a degree.

(d) The student cannot waive his application for deliberation after the first semester once the Dean's approval is registered in the SelfService. If the student has not succeeded in certain course units as mentioned under (b), these may be retaken at the earliest in the second term of the current academic year.

For students with a joint enrolment bachelor-master in Engineering Technology, who can graduate in both programmes, a deliberation can be organised, for both programmes, at the end of the first exam period of the first session under the following conditions:

(a) The student who intends to graduate at the end of the first exam period of the first term, requests this in the SelfService no later than the 1st of November of the current academic year. The dean takes a decision based on the reasoned advice (by e-mail) of the programme council concerned. If the application is approved by the dean, the student is registered for deliberation after the first semester by the faculty administration no later than the 1st of December. Applications submitted too late through the SelfService will not be considered for graduation at the end of the first exam period of the first term.

b) The remaining part of the bachelor's programme for which the student still has to take exams includes only course units from the first semester.

(c) Completion of the remaining part effectively leads to a degree in each of the two programmes.

(d) The student cannot waive his application for deliberation after the first semester once the Dean's approval is registered in the SelfService. If the student has not succeeded in certain course units as mentioned under (b), these may be retaken at the earliest in the second term of the current academic year.

(e) A student cannot graduate for the whole of the master's programme until he has graduated for the whole of the bachelor's programme.

#### **Article 134 (Deliberation procedure and voting)**

§ 1. The Examination Board Secretary shall record in the meeting minutes the proceedings of the Examination Board during the examiners' meeting. The minutes, signed by the Chairman and Secretary of the Examination Board, shall be available to the Rector and the faculty Ombudsperson.

§ 2. The Examination Board is a sovereign entity and operates as a collegial body. A decision regarding a given student must be reached by majority vote. In the event of a tied vote, the decision taken shall be in the student's favour. Each member has one vote only, irrespective of the number of programme units examined under his aegis. Members of the Examination Board must refrain from participating in a deliberation when relatives up to the fourth degree of kinship are under discussion.

Every Examination Board member entitled to vote may request a secret vote to be held.

#### **Article 135 (Attendance)**

Their presence at the deliberation is obligatory for all voting members of the Examination Board. Legitimate absence must be reported in advance to the Chairman of the Examination Board or the Dean.

The deliberation may be held by electronic means.

#### **Article 136 (Confidentiality)**

The members of the Examination Board and all those present at a deliberation by virtue of their office are bound to guarantee the confidentiality of the discussions.

### **Section 3: Study progress based on examinations**

#### **Article 137 (Examination results)**

§ 1. For each programme unit one examination result is awarded. An examination result is expressed as a whole number between 0 and 20 or in the form of a non-numerical score. An examination result is calculated using the method set out in the course description.

### **Additional education and examination regulations for the faculty IR**

Each course outline lists the examination regulations for the relevant course unit, for both sessions. This includes at least

- all the different components that make up the examination (theory exam, exercise exam, lab exam, lab reports prepared during the year, paper, ... )

- the way in which each examination part is examined (oral, written, ... open book, closed book, ...)

- the weights with which the various examination components are taken into account in the final mark for the course unit concerned

- in accordance with article 141, the conditions in which the results of the separate evaluations/examination components may be retained in a following examination period

§ 2. An examination result calculated as set out in § 1 shall be rounded down if the decimal is < (less than) 0.5 and rounded up if the decimal is  $\geq$  (more than or equal to) 0.5.

§ 3. Absence from a compulsory part of evaluation results into an absent as result code, unless otherwise specified in the course description.

#### **Article 138 (Passing a programme unit)**

§ 1. Students shall be awarded credit certificates for each programme unit passed. The pass mark for a programme unit is 10 out of 20. A credit certificate is supplied only once, at the request of a student. Students may not relinquish a credit certificate once acquired.

§ 2. A credit certificate has unlimited validity for the programme and within the institution where it was acquired.

#### **Article 139 (Passing the first year of the full-time standard study path of the bachelor's programme)**

§ 1. A student who has followed the first year of a full-time standard study path for a bachelor's programme is automatically declared to have successfully passed if he sits the examinations for all the programme units for that first year; and,

1. all the examinations have resulted in a credit certificate, or,
2. the following cumulative conditions have been met:
  - the student achieves a weighted average of at least 55%
  - the student achieves no examination figure below 8/20;
  - the weighted credit deficit does not exceed 18;
  - the student achieves a maximum of 3 points under 10/20, spread over a maximum of 2 programme units;

- the student has passed the programme units with a compulsory internship component that are listed in the supplementary faculty teaching and examination regulations, for which no deficit (allowed unsatisfactory mark) is tolerated. For all other course units of the first year, tolerable fail marks are tolerated.

In case of granted exemptions, the maximum allowed weighted credit deficit is determined proportionally.

**§ 2.** The student may, during the course of the academic year, use a second examination opportunity to retake any examination awarded an allowed unsatisfactory mark.

If the allowed unsatisfactory mark refers to two course units, the student needs to retake both. For this, the student must submit a written request to the Faculty Secretariat within seven calendar days of the day after the results are declared electronically in accordance with article 145 of these regulations.

If the student declares he wants to use the second examination opportunity for an allowed unsatisfactory mark, the original result becomes irrevocably void and the new result obtained will become final. The earlier result awarded in a deliberation is then adjusted.

#### **Article 140 (Study programme percentage)**

**§ 1.** In order to determine the percentage for the programme in its entirety with a view to obtaining a diploma, all examination results obtained for a given programme unit under a diploma contract or examination contract shall be taken into account.

**§ 2.** Weighting of programme units shall be based on the maximum ECTS-credits available under the programme unit concerned.

**§ 3.** The percentage calculated in accordance with §1 and §2 shall be rounded down if the decimal < (less than) 0.5 and rounded up if the decimal is  $\geq$  (more than or equal to) 0.5.

#### **Article 141 (Transferring several parts of the examination)**

**§ 1.** If the end result for a programme unit is made up of several partial results, then the results of the separate assessments/parts which cannot be retaken during the second examination period, will be retained unless the description specifies an alternative examination method or an alternative calculation method of the results for the following examination period.

**§ 2.** Partial results of separate assessments/parts which can be retaken during the second examination period will not be retained to the second examination period, unless otherwise specified in the course description.

Partial results will not be retained to the following academic year, unless otherwise specified in the course description.

In case the course description allows the retainment of partial results of at least 10/20 or passed with satisfaction, the requirements for retainment will be specified in the course description, in the course description it is also specified if the student can renounce the retainment of the partial result.

#### **Article 142 (Conversion of examination results)**

If a student follows programme units at another institution, in accordance with article 90 - article 92 of these regulations, the examinations for these programme units shall be taken at the time and place and in accordance with the procedures determined by the other institution. The examination results awarded by the other institution may be converted.

#### **Additional education and examination regulations for the faculty IR**

For Erasmus+ students and assimilated students, the examination marks awarded by the host institution may be subject to conversion, taking into account faculty-agreed standards and on the basis of available conversion lists for the assessment of exams taken externally. The conversion is done by the faculty.

If only a pass/fail assessment is used by the host institution, the coordinator of the home institution shall determine at the start of the exchange, in consultation with the coordinator of the host institution, whether the examination mark at the home institution shall also be expressed in the form of a non-numerical score or shall be converted to an examination mark in the form of a whole number from 0 to 20 and, if necessary, how this conversion shall be made. Non-numerical assessments are not taken into account when calculating the final result for the entire programme. The student will be informed of this by the coordinator of the home institution.

For Erasmus+ students and assimilated students, apart from those enrolled in a BRUFACE master's programme as stipulated in article 3 of these Education and Examination Regulations, who, based on their academic year programme, are subject to the competence of the examination committee for the whole of the programme and who have obtained failing grades abroad, must retake all the failing grades determined.

An identified failing grade from abroad is a failing grade achieved at the host institution which, after any conversion, is confirmed as a failing grade at the home institution.

For Erasmus+ students and assimilated students, enrolled in a BRUFACE master's programme as stipulated in article 3 of these Education and Examination Regulations, who, according to their academic year programme, are subject to the competence of the examination committee for the entire programme and who have received failing grades abroad, the deliberation rules included in the faculty derogation to article 143 apply.

The failing grades are determined by the exchange coordinator of the programme, preferably in consultation with the chairman of the relevant education council. In case of doubt about passing the external course unit, the student can always be given an additional assignment at the home institution, the assessment of which, together with the grade obtained at the host institution, is included in the final grade for the course unit.

The modalities of the retake are determined by the departmental coordinator of the exchange programme, preferably in consultation with the chairperson of the relevant training board.

The retake may consist of one of the following alternatives:

- Retake at the host institution

- Retake of a written exam at the home institution, based on exam questions prepared by the host institution and submitted to the home institution, under the supervision of a staff member appointed by the dean.

- A substitute examination at the home institution, for a course unit at the home institution that is equivalent to the course unit taken at the host institution, possibly supplemented by an additional assignment.

## **CHAPTER VIII. – Awarding a degree or a diploma**

### **Article 143 (Passing a programme)**

§ 1. A student is awarded a degree or diploma for a programme if he is declared to have successfully passed the programme as a whole.

§ 2. A student will, at the end of the programme, automatically be declared to have passed if he has taken all the examinations for the programme and if all those examinations resulted in credit certificates.

§ 3. A student will, at the end of a bachelor's programme, preparatory- or bridging programme, or a master's programme (including advanced master's programmes), automatically be declared to have successfully passed if he sits the examinations for all the programme units of that programme; and the following cumulative conditions have been met:

- the student achieves a weighted average of at least 55%
- the student achieves no examination figure below 8/20;
- the weighted credit deficit does not exceed the following maxima:
  - 2<sup>nd</sup> and 3<sup>rd</sup> year of the full-time standard path of the bachelor's programme: max. 18 GPT
  - master's programme of 60 ECTS-credits: max; 12 GPT
  - master's programme of 90 ECTS-credits: max. 13,5 GPT
  - master's programme of 120 or more ECTS-credits: max. 18 GPT



- bridging programme (s ECTS-credits): max. 18 x s/90 GPT
- preparatory programme (s ECTS-credits): max. 18 x s/90 GPT, with a max of 18 GPT, also when s > 90 ECTS-credits;

- either within the whole of the 2<sup>nd</sup> and 3<sup>rd</sup> year of the full-time standard study path of the bachelor's programme and insofar as the student obtained a credit certificate or a deliberation mark as stipulated in art. 139 for all course units of the first year of the full-time standard study path, or at the end of the other programmes mentioned in the paragraph §3 above, the student acquires a maximum of three credits under 10/20, spread over a maximum of two course units;

- the student has passed the bachelor thesis, the master thesis and/or the mandatory internship, insofar as these course units are part of the programme. Moreover, the supplementary faculty teaching and examination regulations determine for which course units a deficit (allowed unsatisfactory mark) may not be tolerated.

### **Additional education and examination regulations for the faculty IR**

To the extent that one or more of the following programme components belong to the student's study programme (all study plans, including abridged pathways and preparation programmes), no fail ("tolerated fail") will be permitted either:

#### **Bachelor of Science in engineering sciences: architecture**

· Ontwerpatelier: habitat en erfgoed (ID 006726)(12 ECTS)

· Ontwerpatelier: stad en structuur (ID 006729)(12 ECTS)

#### **Bachelor of Science: Engineering Technology**

· Ontwerpproject (ID 011409)(8 ECTS)

### **Master of Science in Photonics Engineering, Master of Science Engineering: Photonics and European Master of Science in Photonics:**

Within this interuniversity programme, no fail ("tolerated fail") will be permitted for any course unit.

Students must pass each course unit that is part of their study programme (graduation requirements). This applies both to students following a standard study path and students with an individual study path.

The zero tolerance applies to all course units included in the student's individual graduation requirements, including course units taken by the student as elective courses from another programme, either within or outside the faculty.

If, due to a shortened path, the study load of the programme or of the entire 2<sup>nd</sup> and 3<sup>rd</sup> year of the full-time standard study path of the bachelor's programme for a student is less than the generally provided load, and/or in the case of granted exemptions, the maximum allowed weighted credit deficit is determined proportionally.

### **Deviation for the faculty IR**

Students enrolled in a BRUFACE master's programme as stipulated in article 3 of these Education and Examination Regulations shall be automatically declared to have passed at the end of this master's programme if

1. all exams belonging to the study programme have been passed and all exams have resulted in a credit certificate, or
2. the student has obtained a weighted average of at least 55% over the entire master's programme and a maximum of 3 credits under 10/20, spread over a maximum of 2 programme components and a minimum of 10/20 for the master's thesis.

For the interuniversity organised Master of Science in Photonics Engineering, Master of Science in Engineering Sciences: Photonics and European Master of Science in Photonics, in accordance with interuniversity agreement, the student is automatically declared to have passed the end of this master's programme if all exams belonging to the programme have been passed and all exams have resulted in a credit certificate.

For the interuniversity programmes Master of Science in Biomedical Engineering and Master of Science in Engineering Science: Biomedical Engineering Techniques, deliberation takes place according to the deliberation rules that were established for these interuniversity programmes in accordance with the interuniversity agreement between VUB and UGent and which deviate from the deliberation rules included in these regulations.

These rules can be consulted on the UGent website.

For the interuniversity organised programme Master of Science in Sustainable Land Management, the deliberation rules included in the Education and Examination Regulations of the institution at which the student is enrolled will be applied.

**§ 4.** The student, who has been automatically declared to have successfully passed in accordance with §3 of this article, may, during the course of the academic year, use a second examination opportunity to retake any examination awarded an allowed unsatisfactory mark, in accordance with this article. If the allowed unsatisfactory mark refers to two course units, the student needs to retake both. For this, the student must submit a written request to the Faculty Secretariat within seven calendar days of the day after the results are declared electronically.

If the student declares he wants to use the second examination opportunity for an allowed unsatisfactory mark, the original result becomes irrevocably void and the new result obtained will become final. The earlier result awarded in a deliberation is then adjusted.

#### **Article 144 (Academic level of distinction)**

**§ 1.** The following levels of distinction shall be awarded with regard to bachelor's, master's and teacher's degrees:

- a student will have passed with merit if the average final result is less than 68%;
- a student will have passed with passed with distinction (*cum laude*) if the average final result is 68% or higher;
- a student will have passed with great distinction (*magna cum laude*) if the average final result is 77% or higher;
- a student will have passed with the greatest distinction (*summa cum laude*) if the average final result is 85% or higher;

#### **Deviation for the faculty IR**

For the interuniversity organised programmes Master of Science in Biomedical Engineering, degrees of merit are awarded according to the scales included in the Teaching and Examination Regulations of UGent 2023-2024, in accordance with interuniversity agreement between VUB and UGent.

For the interuniversity organised programmes Master of Science in Photonics Engineering, European Master of Science in Photonics, the degrees of merit are awarded according to the scales included in art. 7 of the agreement on the joint organisation of these programmes by UGent and the VUB.

- Passed with merit: the final result is 500/1000 or more
- Passed with distinction: the final result is 675/1000 or more
- Passed with great distinction: the final result is 750/1000 or more
- Passed with the greatest distinction: the final result is 850/1000 or more

For awarding the degrees of merit in the Master of Science in Sustainable Land Management, the criteria as stated in the Examination Regulations regarding interuniversity master's programmes for which enrolment can be taken at more than one university are applied:

- Passed with merit: the average final result is less than 68%
- Passed with distinction: the average final result is 68% or higher
- Passed with great distinction: the average final result is 77% or higher
- Passed with the greatest distinction: the average final result is 85% or higher

§ 2. Levels of distinction may only be awarded if a set minimum number of ECTS-credits have been obtained as part of the programme within the VUB. The minimum number of ECTS-credits in this respect is:

- for a bachelor's programme: 60,
- for a master's programme: at least half of the total study load,

### **Additional education and examination regulations for the faculty IR**

Results of examinations and mid-term evaluations are communicated to the student by the teacher.

#### **CHAPTER IX. - Announcement of results**

##### **Article 145**

§ 1. After each exam period, the results of the exams are communicated to the students through the Self-Service for Students.

§ 2. The results of the exams taken in the first exam period of the first session are announced to the students no later than the first day of the first class week of the second semester.

§ 3. The results of the exams taken in the second exam period of the first session, and the results of the exams taken in the second session, are announced to the students after deliberation by the Examination Committee in accordance with the provisions in Article 146. The same applies to the results of the students who, in accordance with their request in application of Article 133, were the subject of a deliberation by the Examination Committee at the end of the first exam period of the first session.

##### **Article 146**

Following the deliberation, the Chairman of the Examination Board, the Dean or a member of the Examination Board appointed by them, shall announce the Examination Board decision through student SelfService.

##### **Article 147**

An individual overview of points, or an individual list of points giving the examination results per programme unit awarded by the Examination Board, a proclamation code included, shall be made available to each student through Student SelfService.

## TITLE IV. OMBUDSPERSONS AND APPEAL OPTIONS

### **CHAPTER I. - Ombudspersons**

#### **Article 148** (Appointment and task description)

§ 1. Prior to the start of the academic year and following consultation with the Education Council, the Vice-Rector for Educational and Student Affairs shall appoint at least one independent academic member of staff (“ZAP”) for each faculty as an ombudsperson to deal with complaints relating to examinations. Each faculty may use the same procedure to appoint a faculty alternate who may only replace the faculty ombudsperson in deliberations in which the ombudsperson acts as a voting member in accordance with article 129. Simultaneously and by the same procedure, a central ombudsperson shall be appointed, as well as a deputy. The names of the faculty ombudspersons, the central ombudsperson and his deputy shall, *inter alia*, be posted on the VUB website throughout the academic year, along with their contact details and office hours.

§ 2. The powers of a faculty ombudsperson extend to receiving students’ complaints and comments related to how teaching is organised, the examination schedule, examination proceedings, assessment of master’s theses, outcome of Examination Board meetings, announcement of results, monitoring of study progress based on examinations and the award of credit certificates. He is likewise authorised to intervene regarding any appeals lodged in application of article 153 and article 154 of this regulation.

§ 3. The powers of the central ombudsperson extend to receiving and dealing with students’ complaints and comments relating to how teaching is organised, the examination schedule, examination proceedings, assessment of master’s theses, outcome of Examination Board meetings, announcement of results, monitoring of study progress based on examinations and the award of credit certificates, in the event that a faculty ombudsperson is a party involved, thus compromising independence and impartiality, or in the event of absence of the faculty ombudsperson.

§ 4. The ombudsperson concerned (centrally or faculty-appointed) shall, at a student’s request, mediate between the student and the Dean, the Chairman of the Examination Board, members of academic staff and secretaries with a view to achieving as soon as possible an amicable settlement of the complaint.

#### **Article 149** (Reporting)

Both the central and faculty ombudspersons shall report to the Vice-Rector for Educational and Students Affairs once a year, before 15 November, with details of their activities in the previous academic year.

### **CHAPTER II. - Appeal options**

#### **Article 150** (Material mistakes)

In the event that a material mistake is established following a study progress control measure, this shall be reported formally to the Dean, within ten calendar days after the day on which the decision is taken.

After this period, a material mistake can only be corrected in the following cases:

- if the correction is to the student's benefit,
- if the material mistake implies a breach of legal requirements,
- if the material mistake is demonstrably due to the gross negligence or serious misconduct of the student.

A mistake not resulting in a decision which is detrimental to the student shall be rectified by the Dean. The correction shall be communicated to the student involved and adequately documented within the faculty.

In the event that the decision taken is detrimental to the student, the mistake must be rectified by the body that took the original decision. If necessary, the latter will be convened by the Dean as soon as possible. The correction shall be communicated to the student involved and adequately documented within the faculty.

#### **Article 151 (Decisions which can be appealed)**

Internal - and subsequently external - appeals can be made against the following study progress decisions pursuant to article 153:

- a) examination decision, i.e. any decision, whether or not resulting from an Examination Board meeting, entailing a final qualifying assessment for a programme unit, several programme units or a programme as a whole, in accordance with article 132 and article 143 – article 144 of these regulations;
- b) disciplinary examination-related decision, i.e. a sanction imposed following an examination incident, as set out in article 118 of these regulations;
- c) granting of an exemption, i.e. relieving a student of the obligation to take an examination in a particular programme unit or part thereof, in accordance with article 87 of these regulations;
- d) decision imposing a bridging and/or preparatory programme and at the same time setting out the study load of that programme;
- e) imposing a study progress monitoring measure, in accordance with article 88 of these regulations;
- f) refusing to include in the study contract a particular programme unit for which the student in an individual study path has not previously enrolled;
- g) decision with regard to the refusal of enrolment based on an insufficient study account or a study account lower than or equal to 0, if not resulting from a general regulatory requirement.
- h) a decision regarding substantial differences in competencies if a credit certificate was obtained more than five years ago.

Students with disabilities may lodge an internal appeal against the refusal of the adjustments requested, pursuant to article 154.

**Article 152 (Composition of the internal appeal body)**

A central appeal body is established which is authorised to examine all internal appeals lodged against the study progress decisions listed in article 151 within the relevant faculty or programme.

The central appeal body is composed of a chairman and at least two assessors. The academic council appoints among the members of the ZAP (including emeriti) the persons who can take up the role of chair and assessor within the central appeal body.

When an internal appeal is heard, the following persons, acting in an advisory capacity, shall also be invited:

- the faculty ombudsperson,
- the study path adviser of the faculty of the student
- the faculty secretary or the faculty policy staff for education,
- representative of the Rector who has expert knowledge of the teaching regulations who also acts as the secretariat.
- If the Appeals Committee deems it useful, it may be assisted by the chairperson of the Examination Board concerned in dealing with an appeal that is directed against a decision of the Examination Board.

In case of an internal appeal pursuant to article 151, paragraph 2, the members of the appeal body who were directly involved in the decision to refuse the requested deviations shall be replaced by their alternates.

**Article 153 (Internal appeals procedure, excluding decisions on reasonable changes)**

**§ 1.** In the event that a student or the person to whom the decision pertains is of the opinion that his rights have been infringed by a particular study progress decision, he may lodge an appeal. The appeal must be lodged within a limitation period of seven calendar days. For appeals against examination decisions, this limitation period starts on the day after the electronic communication of examination results in accordance with article 145. For other appeals, this limitation period commences on the day after announcement of the decision.

If the inspection of the manuscript is planned later than the five calendar days provided for in article 114 § 3, then the appeal must likewise be lodged within the limitation period. The student shall expressly mention this in the written request and should factually substantiate their complaint within seven calendar days after the limitation period. If they fail to do so, their appeal shall automatically be considered inadmissible, to the extent that there are no other grievances and to the extent that no factual description of the invoked objection was included.

On pain of being inadmissible, appeals must be filed in the form of a signed and dated application submitted by registered mail to the appeals body, attn. the Chairman, Education and Student Affairs - C2, with address 1050 Brussel, Pleinlaan 2 .

The application must include, at the very least, the identity of the student concerned, the disputed decision(s) and a factual description and motivation of the objections invoked. To the extent that the student believes he can invoke exceptional circumstances in accordance with article 132, § 2, the written request should set out the exceptional circumstances and demonstrate that the objectives of the study programme have been accomplished overall.

At the same time, the student shall send by e-mail an identical electronic version of the application for information to [interneberoepen\\_OS@vub.be](mailto:interneberoepen_OS@vub.be). The date of the appeal is the date of the postmark of the registered mail.

**§ 2.** The appeal will result in:

- a reasoned dismissal of the appeal on the grounds that it is inadmissible or unauthorised, this decision can be made both by the appeals committee and by the Chairman of the appeals committee;
- a reasoned decision by the appeal body which either confirms or alters the original decision.

During the admissibility phase and the examination of the authorisation, the appeal is always treated by written procedure, without hearing the student.

In principle, the central appeal body also examines the merits of the appeal on documents, except insofar as the appeal is directed against a decision as referred to in Article 151, paragraph 1, a), b) or e), in which case the student is invited to the session of the Appeals Committee.

The central appeal body may at any time invite any person whose presence it deems useful for the examination of the case to be heard at the session.

**§ 3.** The decision taken pursuant to §2 shall be communicated to the student or to the person to whom the decision relates within twenty calendar days starting from the date on which the appeal was filed. Decisions are made available to the central ombudsperson upon his final request.

**§ 4.** An appeal against the decision taken pursuant to §2 may be brought before the Council for Disputes about Decisions on Study Progress, as set out in article 155.

**§ 5.** The documents that the student takes note of in the context of the appeal procedure cannot be used for any purposes other than personal purposes. The student will therefore not be allowed to multiply and/or distribute these documents, subject to disciplinary measures as provided for in the Order and disciplinary Regulations for students of the Vrije Universiteit Brussel.



### **Article 154 (Internal appeal procedure for reasonable changes)**

§ 1. A student is entitled to lodge an internal appeal to the Dean against a decision rejecting reasonable changes for students with a disability that the student considers a breach of rights; the appeal must be filed within seven calendar days of the day after the date of notification of the decision. The following persons, acting in an advisory capacity, shall also be invited: the faculty ombudsperson, the faculty secretary and a student psychologist of Study Guidance.

§ 2. The internal appeal procedure will result in a reasoned decision that is binding for everyone within the institution. The student has the right to be heard regarding the contents of the case.

§ 3. The student shall be informed of the decision in accordance with § 2 within twenty calendar days of the day following the date on which the appeal was filed.

§ 4. The documents that the student takes note of in the context of the appeal procedure cannot be used for any purposes other than personal purposes. The student will therefore not be allowed to multiply and/or distribute these documents, subject to disciplinary measures as provided for in the Order and disciplinary Regulations for students of the Vrije Universiteit Brussel.

### **Article 154bis**

#### **(procedure for appeals regarding start tests (mandatory benchmarking tests and non-mandatory benchmarking tests))**

A student can appeal to the cross-institutional appeals body in accordance with the procedure described in article 32 up to and including 36 of the cross-institutional regulation concerning start tests (<https://www.ijkingstoets.be/storage/general/IJkingstoetsreglement-2023-2024.pdf>) against the following decisions:

- a) His results in the test, including the situation in which the test result is adapted or the participation is deemed invalid due to an irregularity;
- b) Failure to receive support measures for participation in a test or the nature of these measures;
- c) Failure to receive exemption from participation in a test:
  - on the basis of standard exemptions;
  - on the basis of particular individual skills;
- d) Failure to receive an exemption from mandatory remediation for the students as defined in article 22 of the cross-institutional regulation concerning start tests;
  - on the basis of standard exemptions;
  - on the basis of particular individual skills.

### **Article 155 (External appeals procedure)**

§ 1. Within seven calendar days after the date of notification of the decision under article 153, a student may lodge an appeal with the Council for Disputes about Decisions on Study Progress (Address: Ministerie van de Vlaamse Gemeenschap, Departement Onderwijs, Raad voor

Betwistingen van Studievoortgangsbeslissingen, Hendrik Consciencegebouw, Koning Albert II-laan 15, 1210 Brussels). If the seventh day is a Saturday, Sunday or national holiday, the deadline shall be extended to the first working day on which postal services are resumed.

In the absence of a timely decision within the deadline set in article 153, the appeal must be lodged with the Council within seven calendar days of the expiry of this deadline, unless the internal appeal body notifies the student, before the expiry of the deadline by which the appeal body must decide, on a later date on which it will issue a decision.

Persons not yet registered can lodge an appeal against a decision on a request to obtain an exemption on the basis of previously acquired qualifications, or a certificate of aptitude, to the Council only once, if they have submitted a request of a similar nature to other institutions within a 4 year period. A second appeal of this nature shall be inadmissible.

**§ 2.** The Council, as the administrative court, shall rule on the applications submitted to it directly by students to have their study account adjusted because they were the subject of a force majeure event.

**§ 3.** Appeals must be lodged in the form of an application presenting, at the very least, a factual description and motivation of the objections stated.

The application must be dated and shall be signed by the petitioner or his adviser, or otherwise be declared inadmissible.

**§ 4.** The application shall include:

- 1° the petitioner's name and address. In the event that the address given is that of the petitioner's adviser, this fact shall be stated in the application;
- 2° the name and seat of the governing body;
- 3° the subject of the appeal;
- 4° a factual description and motivation of the objections stated.

**§ 5.** The application shall be sent by registered mail to the Council for Disputes about Decisions on Study Progress. At the same time, a copy of the application shall be sent by registered mail to the governing body (for the attention of the Chairman of the Appeals Committee, Educational and Student Affairs - C2, with address 1050 Brussels, Pleinlaan 2). The postmark shall serve as the date of appeal.

**§ 6.** The petitioner may include in his application any pieces of evidence he considers necessary. Subsequently, the petitioner may only add supplementary pieces of evidence to the case file if these were unknown to him when the application was drawn up. If this is the case, the petitioner shall provide the governing body with a copy of the supplementary pieces of evidence without delay. The pieces of evidence shall be bound together by the petitioner and listed.

In the course of the appeals procedure with the Council for Disputes about Decisions on Study Progress, the student cannot invoke new objections, unless the basis thereof were not known until during or after the finalisation of the internal appeal procedure, unless if the objection relates to the manner in which the internal appeal has been handled, or unless the objection is of public interest.

**§ 7.** An application declared inadmissible may be replaced by a new petition during the term of appeal provided it states explicitly that the previous application has been withdrawn.

**§ 8.** The decision taken by the Council for Disputes about Decisions on Study Progress shall be announced within an indicated time limit of 20 calendar days of the date on which the appeal was entered in the register of incoming appeals. For appeals against a decision on the equivalence of diplomas, the decision shall be issued within an indicative time limit of thirty calendar days.

**§ 9.** The documents that the student takes note of in the context of the appeal procedure cannot be used for any purposes other than personal purposes. The student will therefore not be allowed to multiply and/or distribute these documents, subject to disciplinary measures as provided for in the Order and disciplinary Regulations for students of the Vrije Universiteit Brussel.

## **TITLE V. - TRANSITIONAL AND FINAL PROVISIONS**

### **Article 156 (Additions to and deviations from the central regulations)**

**§ 1.** The authorised faculty body may suggest special provisions and criteria as stipulated in these regulations and other faculty supplementary provisions on this education and examination regulations. Faculty supplementary regulations are subject to approval by the Education Council.

**§ 2.** Deviations from the central regulations are possible with regard to article 8 and article 120 § 3 of the education and examination regulations, on the proposal of the authorised faculty body. The faculty deviations are approved by the Education Council, and included in the supplementary faculty education and examination regulations. For postgraduate programmes, it may be decided to depart from the provisions herein, in view of the inherent specific nature of the study programme.

**§ 3.** The Engineering Faculty may request a departure from article 129, article 143 § 1 and article 144 § 1 of the teaching and examination regulations for the BRUFACE master's applying via the procedure described in §1.

**§ 4.** For students taking part in international mobility programmes, a deviation from the provisions of these regulations may be granted. The cooperation agreements will be submitted to the Education Council for approval.

### **Article 157 (Changes)**

Any changes to these regulations shall be made solely by decision of the Academic Council following consultation with the Education Council.

**Article 158**    **(Powers of the Interfaculty Teacher Training Department Faculty)**

With respect to the teacher training programme, the powers assigned, under these regulations, to the Dean, shall fall to the Chairman of the Interfaculty Department for Teacher Training (IDLO).

The powers assigned to the faculty secretary in these regulations shall, as far as the teacher training programme is concerned, be exercised by the general coordinator IDLO.

**Article 159**    **(integration of academic higher education courses)**

These regulations apply in full to academic higher education course students who transfer to the university in the 2013-2014 academic year.

**Article 160**    **(Entry into effect)**

These regulations shall come into force as of the 2023-2024 academic year.